

Please complete, sign, and return this Acknowledgement to your classroom teacher (oldest or only) immediately.

**St. Cletus School
2026-2027
Parent-Student Handbook Agreement Form**

We have read the Parent-Student Handbook.
We understand that it is the responsibility of the parents and our child/children to follow the rules and policies set in the handbook.

Family Name _____

Parent/Guardian Signature _____

Parent/Guardian Signature _____

Student (1) Signature _____

Student (2) Signature _____

Student (3) Signature _____

Student (4) Signature _____

☐ Check here for permission for your child to walk to/from school or ride bike.

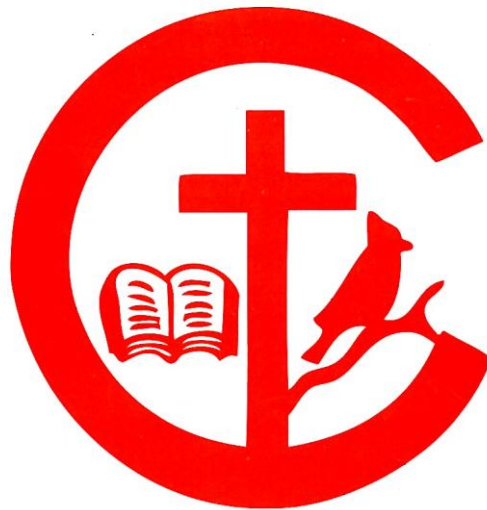
☐ Check here if you DO NOT want your child's photo(s) to be published in St. Cletus related media.

The teachers, staff and administration of St. Cletus School
agree to treat each child with respect, fairness and love.

St. Cletus School

FAITH FAMILY *FUTURE*

Parent-Student Handbook 2026-2027



**700 W. 55th St.
La Grange, IL 60525
(708) 352-4820
Fax (708) 352-0788
www.stcletusschool.com**

This handbook comprises guidelines that provide a framework for the school's day-to-day practices. The policies are subject to amendment or discontinuation, as the needs of the school require. The school will attempt to keep parents and students informed of all changes as soon as practical. However, some changes must be made immediately to meet unforeseen circumstances and will be dealt with at the discretion of the administration.

GOVERNANCE

St. Cletus School operates under the auspices of the Archdiocese of Chicago. Therefore, the school adopts in whole all policies set forth in the Educational Policy Manual for School Administrators published by the Office of Catholic Schools of the Archdiocese of Chicago. The school administrator, faculty, and governance board are required to follow all policies of the Archdiocese. Additional local policies may be developed to govern the operation of the school but may not be contrary to those set policies and procedures established by the Chicago Archdiocese.

NON-DISCRIMINATION IN SCHOOLS

As per Illinois PA 102-0360, St. Cletus School does not prohibit hairstyles that are historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks and twists.

Archdiocesan schools admit students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students in these schools in accordance with applicable local, state and federal antidiscrimination statutes to the extent that such anti-discrimination statutes do not conflict with the teachings of the Roman Catholic Church. Archdiocesan schools do not discriminate on the basis of race, color, or national and ethnic origin in administration of educational policies, loan programs, athletic or other school-administered programs in accordance with applicable local, state and federal anti-discrimination statutes to the extent that such anti-discrimination statutes do not conflict with the teachings of the Roman Catholic Church. Schools may admit students who are not Catholic provided that these students will not displace Catholic students and that both students and parents clearly understand that participation in Catholic religious instruction and school activities, related to the Catholic identity of the school, are required

St. Cletus School allows students athletes to modify their athletic or team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of their religion, cultural values or modesty preferences. If a student chooses to modify his or her athletic or team uniform the student is responsible for all costs associated with the modification of the uniform and the student shall not be required to receive prior approval from the school for such modification.

MISSION STATEMENT

St. Cletus Catholic School in La Grange, Illinois is a vital ministry of the parish family and the teaching ministry of the Archdiocese of Chicago. The school is a community of believers: faculty, staff, parents and students responding to the call to proclaim the Gospel of Jesus. We welcome students of diverse ethnic, racial, and religious backgrounds into an environment that fosters loving and just relationships.

We continue to strengthen and deepen the Catholic formation of our students in an environment of academic excellence, which respects individuality and nurtures self-worth.

We offer an integrated curriculum that motivates students to understand the connection between classroom lessons and their personal call to faith and service.

We encourage students, faculty and staff to develop qualities of service and leadership within our global society in the twenty-first century. Our goal and commitment is to educate children in mind, body, and spirit to be positive leaders in our world.

We recognize the partnership between home, church, and school as essential to the unique growth of each child's total development. We foster an atmosphere that promotes Catholic values and worship together as a faith-based community.

PHILOSOPHY

We, at St. Cletus School, as an academic faith community reaching for excellence, commit ourselves to develop within our students a strong sense of faith, based on Catholic doctrine and Christian values. As part of our faith community, parents are encouraged to participate in the spiritual, intellectual, and social development of their children realizing that each child is a unique person with special gifts and talents, and special needs. In partnership with our school families, we collaborate to provide opportunities for each child to deepen their respect for themselves, for each other, and for the world in which they live. We create a climate within the school and parish that enables children to build on their life experiences and to become problem solvers who live their faith. We motivate students to use their gifts to make socially just, responsible, and creative decisions, and promote activities that foster Catholic leadership and service. Educationally, we strive to develop excellence in curriculum, provide each student with opportunities to attain knowledge and to develop skills to fulfill their potential.

ST. CLETUS SCHOOL STAFF - 2026-2027

(complete e-mail addresses with “stcletusparish.org”)

Christine Schaefer, Principal
 Mary Lee Krieger, Administrative Assistant
 Kate Townsend, Administrative Assistant

cschaefer@
 mkrieger@
 ktownsend@

Teacher	E-mail Address	Grade	Room
Rachel Arlowe	rarlowe @	Full Day Preschool	99
Christa Hogan	chogan@	Jr. Kindergarten	100
Nairely Nieves	nnieves@	Dual Language – DLI	107
Becky Mahr	bmahr@	Kindergarten	108
Emily McNicholas	emcnicholas@	Grade 1	110
Yaresi Perez	yperez@	Dual Language 1	111
Margaret Napleton	mnapleton@	Grade 2	112
Lisa Gearen	lgearen @	Grade 3	114
Stacey Firestone	sfirestone@	Grade 4	115
Holly Pretzie	hpretzie@	Grade5	116
Madelyn Skinner	mskinner@	Grade 6	119
Jennifer VanWyck	jvanwyck@	Grade 6	118
Hannah Fogle	hfogel@	Grade 7	121 & 122
Aurelia Diaz	adiaz@	Grade 8	123
David Villegas	dvillegas@	Spanish	117
Gina DeVeno	gdeveno@	Music Art Prek – 8	Music Rm. 113
Frank Ochoa	fochoa@	DLI Coordinator /TLC PreK-8	
Nikki Gorman	ngorman@	Physical Ed	
Maria Jacobs	mjacobs@	Early Childhood Teacher Assistant	
Priscilla Dorgan	pdorgan@	Early Childhood Teacher Assistant	
Martha Toledo	mtoledo@	Early Childhood Teacher Assistant	
Yeimi Ramirez	yremirez@	Kindergarten Teacher Assistant	
Maria Zontos	mzontos@	Kindergarten Teacher Assistant	
Lindsay Degnan	ldegan@	Education Support Staff	
Maria O’Connell	moconnell@	Athletic Director	
	@	Band Director	
Sara Hodak	shodak@	Marketing/Development/Enrollment	
Seth Cochran	scochran@	Technology	
Fr. Elmer Romero	eromero@	Pastor	

ADMISSIONS

All new and transfer students are welcome and will be accepted on a 45 school days trial basis at St. Cletus School. During this probationary period, students are expected to maintain passing grades, attend class, have no major disciplinary issues, or require accommodations that the school physically or financially is incapable of supporting. Students with special learning needs may be accepted if the school has the staff and ability to make the accommodations for the child's academic growth and success. During the 45-day probationary period, if the school determines the student cannot perform with adequate growth in this environment, any prepaid tuition will be prorated and refunded.

St. Cletus School admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities accorded or provided to students in the school. All financial matters and transfer information must be completed before a transfer is issued. All records will then be forwarded to the new school upon request. St. Cletus School does not discriminate on the basis of gender, race, color, or national and ethnic origin in administration of educational policies, loan programs, athletic or other school-administered programs.

Archdiocese of Chicago schools will follow the State of Illinois school age requirements for admission.

PRESCHOOL REQUIREMENTS FOR 3 AND 4 YEAR OLD CHILDREN

- Children must be 3 years of age by September 1 of the current school year.
- Children must be 4 years of age by September 1 of the current school year.

Jr. Kindergarten Requirements:

Children must turn 5 between September 2nd and May 30th. Children turning 5 prior to September 2nd may be accepted into the Jr. Kindergarten class with the approval of the administration.

Preschool:

A copy of the certificates of birth and baptism are needed during registration. **All students must be fully toilet trained** prior to the first day of school. St. Cletus offers an all-day program and a morning half day program.

KINDERGARTEN AND FIRST GRADE

- Kindergarten students must be 5 years of age by September 1 of the current school year.
- First grade students, who will be 6 years old by December 31, based upon the school's assessment of the child's readiness, may begin first grade in the fall under certain conditions. The child must have attended a nonpublic preschool, continued her/his education at that school through kindergarten, and been taught by an appropriately certified kindergarten teacher.

Kindergarten:

St. Cletus School offers an all-day program and a morning program. The half day students are in the same class as the all-day students, and are dismissed at 11:30am. Parents are best equipped to decide which program is right for their child. Before choosing either program, be assured that the curriculum and skills presented are the same in both sessions. Our goal is to prepare children for first grade.

ALLERGY GUIDELINES

If bringing in a treat please avoid snacks that contain peanuts, peanut flour, peanut oil, or peanut butter or other nuts. Thank you for your consideration and support in keeping the food-allergic child safe from having a life-threatening allergic reaction at school. Please consult the classroom teacher for specific classroom needs.

In order to reduce the chance of exposure to allergens include, but is not limited to:

- designating a separate table in the classroom during lunch for students with the allergy;
- allowing the allergic student to eat at his/her own desk, keeping the same desk year-round to reduce possible contamination if there is no common lunchroom in the school;
- the regular cleaning of tables, desks, chalkboards, computer keyboards, musical instruments, and gym equipment in the classrooms and lunchroom;
- the washing of hands before and after meals using soap and water or commercial hand wipes.

Note: According to The Journal of Allergy and Clinical Immunology (JACI), antibacterial hand sanitizer does not remove allergens.

ARRIVAL/DISMISSAL PROCEDURES

This schedule will be observed throughout the school year unless otherwise noted on the school calendar.

7:50-8:00 a.m.	Students arrive and immediately enter the school building.
8:00 a.m.	Students arriving after 8:00am will be marked tardy.
3:00 p.m.	Dismissal.

Children walking home must stay within the crosswalks at corners and remain on sidewalks.

*Please note: any student arriving before 7:45 a.m. will be sent to our Before Care Program and billed accordingly.

Parents are expected to assist in maintaining a safe environment in and around the school building.

According to state law, parents must NOT be on cell phones when dropping off or picking up students, supervising on the playground, or on field trips.

ARRIVAL: School starts Promptly at 8:00 a.m. Arrival begins at 7:50 a.m.

Preschool 3 class

- Please park west of the main entrance of the church
- Walk your child to door number #6
- If you are arriving late, please bring your child into school through the main apple door, door #2.

Preschool classes JR. K :

- Please park west of the main entrance of the church
- Walk your child to door number #3
- If you are arriving late, please bring your child into school through the main apple door, door #2.

All DLI classes (DLI 4 and DLI K) and Kindergarten:

- Please park in the main school lot at the corner of 55th and Stone Avenue
- Walk your child to door #1 (Morrissey Hall Lobby Doors)
- If you are arriving late, please bring your child into school through the main apple door, door #2.

1st, 2nd, 3rd: School starts Promptly at 8:00am. Arrival begins at 7:50am

- Please drop off children in grades 1st, 2nd and 3rd at the door #14, on Stone Avenue and follow the drop off line, which runs through the angled spots. Please pull forward, as far as possible. **Parents should not exit their car.**
- **Do Not pull around others**-just follow the car in front of you.
- **Do Not do a U-turn** on Stone Avenue.
- Parents may park in the school parking lot on the corner of 55th and Stone or on Waiola, North of 54th Street **only. Do Not Block Driveways.**
- **NO PARKING ALLOWED IN ANGLE SPOTS BETWEEN 7:45 and 8:15am**
- If you are arriving late, please bring your child into school through the main apple door, door #2.

4th - 6TH GRADES: School starts Promptly at 8:00am. Arrival begins at 7:50am

- 4th -6th families must use drop off line.
- Enter Stone Avenue from 55th street (Stone Ave. will be one way going north at arrival).
- Follow street going North to 54th street.
- Turn right on 54th Street and proceed along street in back of the school building. **No parking in angle spots during arrival or dismissal.** Students exit the car passenger side **ONLY** and move to the sidewalk.
- Students will enter through door #12.
- Pull forward to exit as traffic allows.

- **Do Not pull around others**-just follow the car in front of you.
- Do **Not** turn on Waiola.
- Exit to Spring Avenue-Turn right, left, or go straight.
- Families may park on Waiola Street, North of 54th Street, **avoiding driveways**, and walk students to the building. Students may be walked to their drop off door using the school sidewalk.
- **The only parking available is on Waiola, north of 54th street. Do Not Block Driveways**
- If you are arriving late, please bring your child into school through the main apple door, door #2.

ARRIVAL 7TH-8TH GRADES: School starts Promptly at 8:00am. Arrival begins at 7:50am

- Drop off on 54th Street (54th will be one way going east).
- Pull up along the parking area far to the stop sign. **DO NOT PARK IN ANGLED PARKING SPACES BETWEEN 7:45 and 8:15am.**
- Drop off your student along the parking area between Stone Avenue and Waiola.
- Students will enter through door #11.
- Proceed east on 54th St. to Spring Ave.
- **Do not turn onto Waiola.**
- If you are arriving late, please bring your child into school through the main apple door, door #2.

DISMISSAL: Promptly at 3:00pm (unless going to Aftercare)

Prek 3:

- Please park West of the main entrance of the church
- Walk to door #6 to pick up your child for the 11:30 am dismissal

Half Day preschool and Jr. K.:

- Please park West of the main entrance of the church
- Walk to door number #3 to pick up your child for 11:30 am dismissal

½ day Kindergarten:

- Kindergartners leaving at 11:30am should be picked up at door #1

Full Day Prek3 :

- Leaving at 3:00pm, please pick up at door #6

Jr. K:

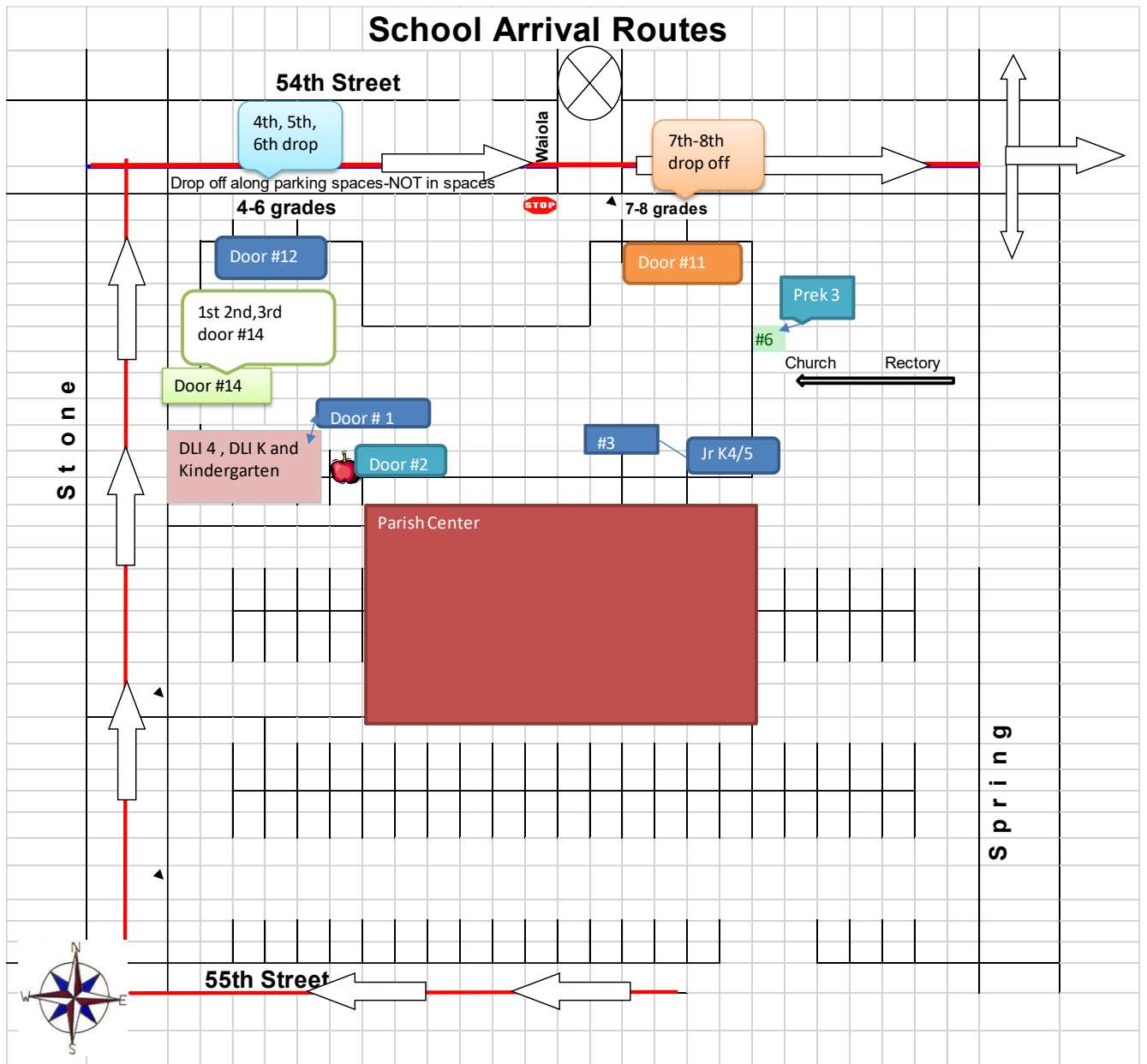
- Leaving at 3:00pm, please pick up at door #3

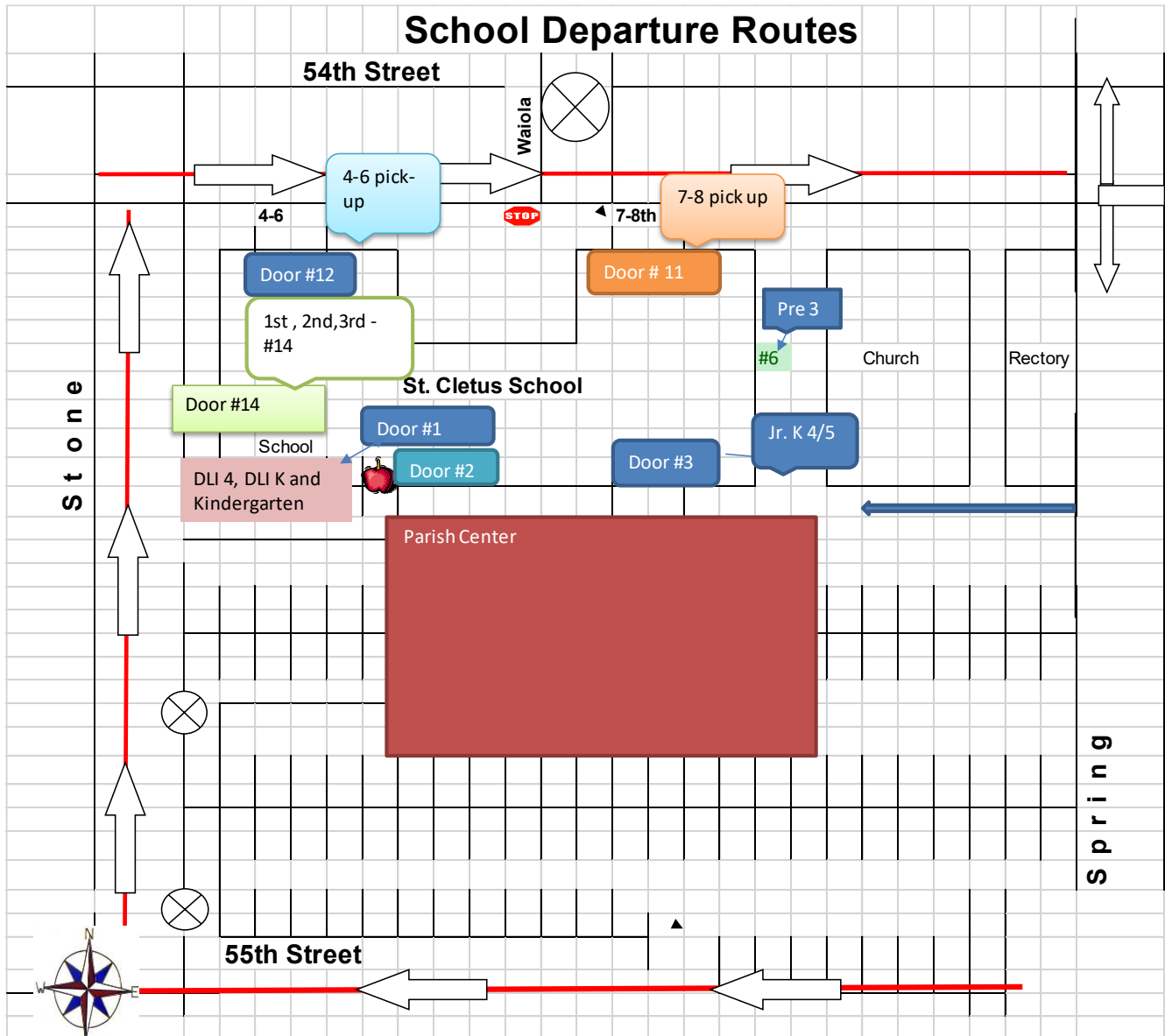
DISMISSAL 1st-3rd GRADES

- From 55th Street turn onto North bound Stone Avenue. Stone Avenue will be one way going North.
- Form two lines facing North on Stone Avenue.
- Stay in your car
- **Do not make a U turn on Stone Avenue**
- **THERE IS NO PARKING IN THE ANGLED SPOTS BETWEEN 2:45 and 3:15pm.**
- Pick up your child. Please post a sign with the family name, written boldly, in the front passenger side window.
- Exit pulling forward as traffic allows.
- **Do not pull around others** – just follow the car in front of you.
- **Do not make a U-turn on Stone Avenue**
- **The only parking available is on Waiola, north of 54th street. Do Not Block Driveways**
- For the safety of the children during pick up, **please do not congregate on the sidewalk.**

DISMISSAL 4th -8th GRADES

- From Brainard turn onto East 54th street into the driving lane
- **THERE IS NO PARKING ON THE ANGLED SPOTS BETWEEN 2:45 and 3:15.**
- Proceed as far as you can, on 54th Street, to Spring Ave.
- 54th Street will be one way going east.
- **There will be no exit onto Waiola.**
- Pick up your child. Please post a sign with the family name, written boldly, in the front passenger side window.
- **Do not pull around others** – just follow the car in front of you.





ASBESTOS

St. Cletus School has completed the required asbestos inspection and management plan under AHERA guidelines. The management report is available in the school office for your perusal during regular school hours. Please see attached letter at the end of this document.

ADOPTION OF STATE REQUIREMENTS

All Archdiocesan Schools must be registered with the State of Illinois and be recognized by the Illinois State Board of Education (ISBE). School communities and their principal must comply with these requirements annually in order to maintain ISBE recognition. The requirements include meeting administrative deadlines as determined by ISBE to ensure compliance and recognition.

ATHLETIC ELIGIBILITY POLICY

Participation in athletics at St. Cletus School is a privilege, not a right. Only students who maintain proper academic and behavioral standing will be eligible to participate in St. Cletus athletics.

ATTENDANCE

Daily school attendance is compulsory in the State of Illinois for children 6 through 17 years of age. Therefore, all students enrolled in grades K-8 are required to attend school **daily**. The responsibility for compliance with the law and the school's policy belong to the parent(s)/guardian(s) of the child.

A student is absent from school when he/she is not physically present on a required student attendance day. A student is tardy when he/she is not physically present at the posted opening of a regular student attendance day.

Reporting Process

Absences

Any day that a student is absent from or tardy to school, the student's parent/ guardian must call the school office at (708)352-4820 or email attendance@stcletusparish.com within 30 minutes of the opening of a regular student attendance day to report the student's absence or tardy. If a parent/guardian fails to report a student's absence, it will be recorded as unexcused. The school will contact the parent/guardian if a student is absent and a notice of absence is not received within 60 minutes of the opening of the student attendance day.

A student will be excused if it is due to: (1) student illness (including mental/ behavioral health); (2) observance of a religious holiday; (3) death in the immediate family; (4) a family emergency; (5) other situations beyond the control of the student as determined by the principal; (6) other circumstances that cause reasonable concern to the parent/ guardian for the student's mental, emotional or physical health or safety; and (7) other reasons approved by the principal.

Excessive absenteeism means absences that total 10% or more of school attendance days in the current school year including both excused and unexcused absences. The school will periodically review our student absence data to determine if any students are excessively absent and, if so, we may call the parent/guardian to discuss the reasons for the excessive absences. Additionally, if appropriate, the school may provide the parent/guardian with a list of resources where they may obtain counseling or social services that will encourage daily attendance and promote success. If there is no

improvement in attendance or cooperation by the student or parent guardian with its efforts for their child, the student may be withdrawn from the school.

Tardies

Students are expected to be in class on time so they maximize their learning opportunities. Students that arrive at school after 8am are considered tardy and must report to the school office upon their arrival. After reporting to the office, the student will be permitted to join his/her class. Tardies are recorded in the school office and re reported on the student's report card.

Early Dismissal

If it is necessary for a student to leave school during the school day, the student's parent/ guardian must call the school office at **(708) 352-4820** or email the school at attendance@stcletusparish.com . Students to be dismissed early from school will be picked up from the school office.

Excessive Absenteeism

Excessive absenteeism means absences that total 10% or more of school attendance days in the current school year including both excused and unexcused absences. The school will periodically review our student absence data to determine if any students are excessively absent and, if so, we may call the parent/guardian to discuss the reasons for the excessive absences. Additionally, if appropriate, the school may provide the parent/guardian with a list of resources where they may obtain counseling or social services that will encourage daily attendance and promote success. If there is no improvement in attendance or cooperation by the student or parent guardian with its efforts for their child, the student may be withdrawn from the school.

BAND

The Band Program is offered to interested students in grades 4–8. A separate fee is charged for the school band program. The band participates in the Solo Contest and Band Contest each year and also services the church and community affairs.

BATTERY

The chief school administrator immediately notifies local law enforcement officials of written complaints from school personnel concerning battery committed against school personnel at the school. The administrator will also notify the Illinois State Police within 3 days of each incident through the School Incident Reporting System (SIRS).

Attacks on School Personnel

Upon receipt of a written complaint from any school personnel, the school is required to report all incidents of battery committed against any school employee (e.g. principals, teachers, aides, secretaries, custodians) to the local law enforcement authorities immediately after the occurrence of the attack. Additionally, schools must report all of these incidents to the State Board of Education through existing school incident reporting systems as they occur during the year by no later than August 1 for the preceding school year.

BEHAVIOR POLICY

As educators, it is our task to provide an atmosphere that will ensure the maximum development of every student. Unless there is discipline in the school and certain definite regulations are observed, we cannot expect the behavior conducive to a learning environment. Students must learn to respect not only the rules and regulations of a school but the authority that enforces them.

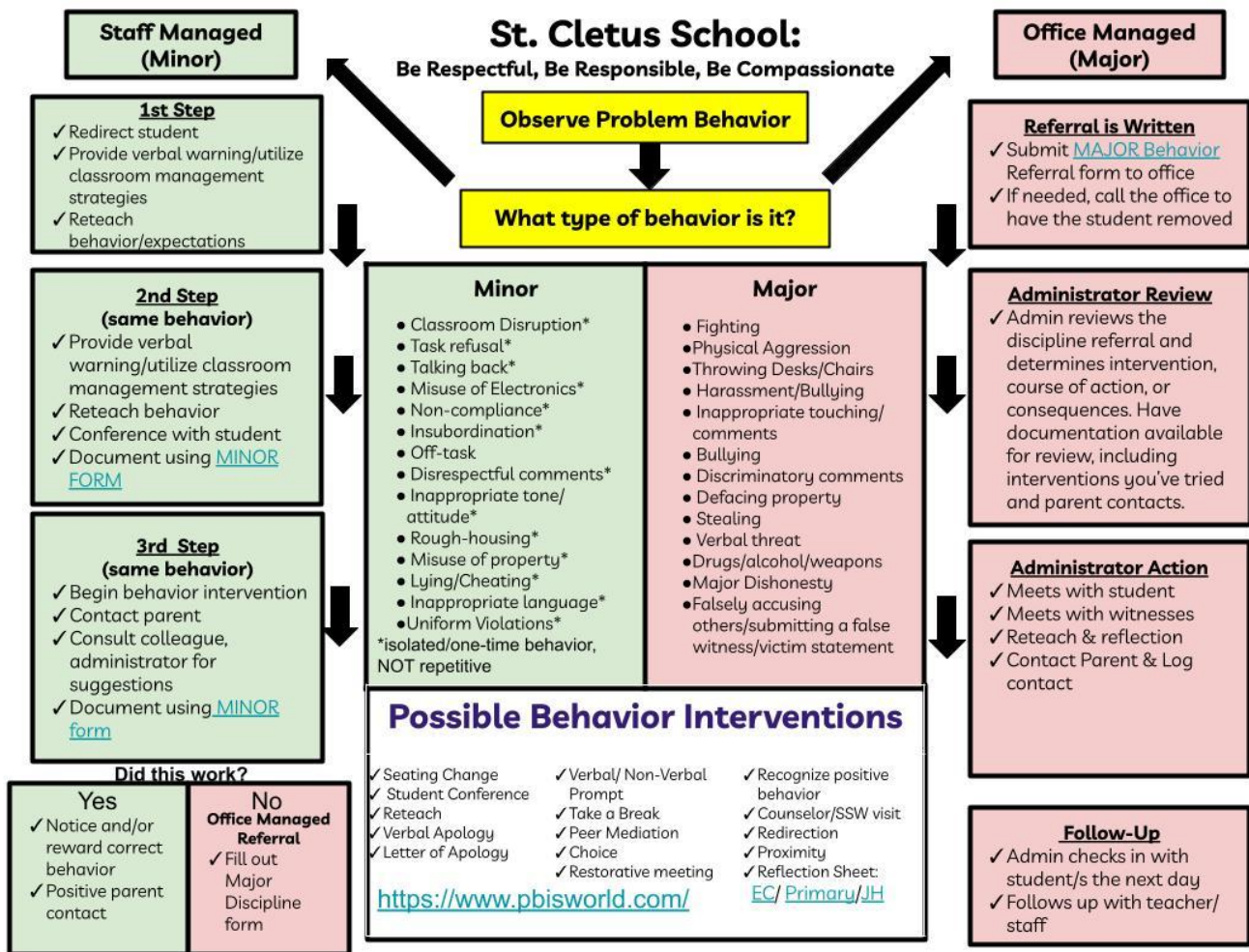
Discipline is based on three basic rules: Respect Self, Respect Others, and Respect Property.

The school will provide an environment whereby the children learn to live with each other in a group situation guided by Christian principles and values.

Participation in any extracurricular program is a privilege, not a right. A student may be put on probation and/or removed from participation in any school-related activities by the principal for academic or behavioral problems. Expectation for student behavior applies to extracurricular activities and the day-to-day programs of the school.

Catholic school students are responsible to the school staff for maintaining exemplary behavior in school, at school-sponsored activities, and while going to and from school. In addition, student conduct in or out of school that reflects negatively on the Church or Catholic school may be subject to disciplinary action, particularly when the names of the school, its teachers, or students are affected by the behavior in or out of school.

What to expect:



Policies:

• HANDS OFF POLICY

Students must respect one another. While in school, students will follow a “hands-off” policy. Students will keep their hands, feet and bodies to themselves. This policy is in place to keep all students safe and happy. Repeated offense of this policy will cause disciplinary action.

• HARASSMENT POLICY

It is the policy of St. Cletus School to maintain a proper, Christian learning environment where safety prevails. St. Cletus School intends to ensure that all students, teachers, administrators, school personnel, parents, guardians, and third parties are respected and not subjected to violence, threats, harassment, intimidation, demeaning verbal abuse, bullying, or otherwise confrontational or inappropriate behavior that disrupts the schools educational atmosphere and Christian environment. Harassment and violent conduct toward others will not be tolerated.

- **Prohibited Conduct**

Prohibited conduct by St. Cletus students, teachers, administrators, school personnel, parents, guardians, and third parties includes, but is not limited to:

1. All harassment, including, but not limited to racial, religious, and/or sexual harassment;
2. Violence and/or threats of violence;
3. Intimidation;
4. Demeaning verbal abuse;
5. Bullying and/or Inappropriate confrontational behavior.

- **Reports**

Any person who believes he or she has been the victim of harassment, violence, threats of violence, intimidation, demeaning verbal abuse, bullying, or inappropriate confrontational behavior, should report the conduct immediately to a teacher or the principal. An investigation will be conducted in a manner that protects the confidentiality of those involved to the greatest extent possible. Those involved in an investigation are expected to not discuss it with others.

- **Corrective Action**

St. Cletus School will take appropriate disciplinary action against anyone found to have violated the policy. Disciplinary action may include but is not limited to warning, suspension, expulsion, or termination. St. Cletus School prohibits retaliation against a person who has opposed what he or she believes to be prohibited conduct and has made a good faith report or complaint.

The Pastor, administration, and staff of St. Cletus School believe that all students and employees may work and studying in school-related environments that are Christ-centered and free of harassment. The school will treat complaints of harassment seriously and will respond to such complaints in a prompt, confidential, and thorough manner. Harassment of any type will not be tolerated and appropriate disciplinary action will be taken. Disciplinary action may include suspension, expulsion, or termination.

CONTAGIOUS DISEASES

A student diagnosed with a contagious disease, such as but not limited to pink eye, strep throat, ect, is required to be on medication for 24 hours prior to returning to school. Please notify the school if such diagnosis is received. Student must bring a doctor's note to the main office upon return.

Students must be fever free, non – medicated induced, for 24 hrs before returning to school after an illness.

EXTENDED CARE

Before Care

The school offers a Before Care Program for students enrolled in St. Cletus School. This program offers a safe and comfortable environment for our students before school from 7:00-7:45 a.m. Students arriving for Before Care enter at door #14 entrance (Stone Avenue Door). Student behavior expectations in the Before Care Program are the same as for the regular school program. Safety for all is of prime importance. Electronics are not allowed in Before Care.

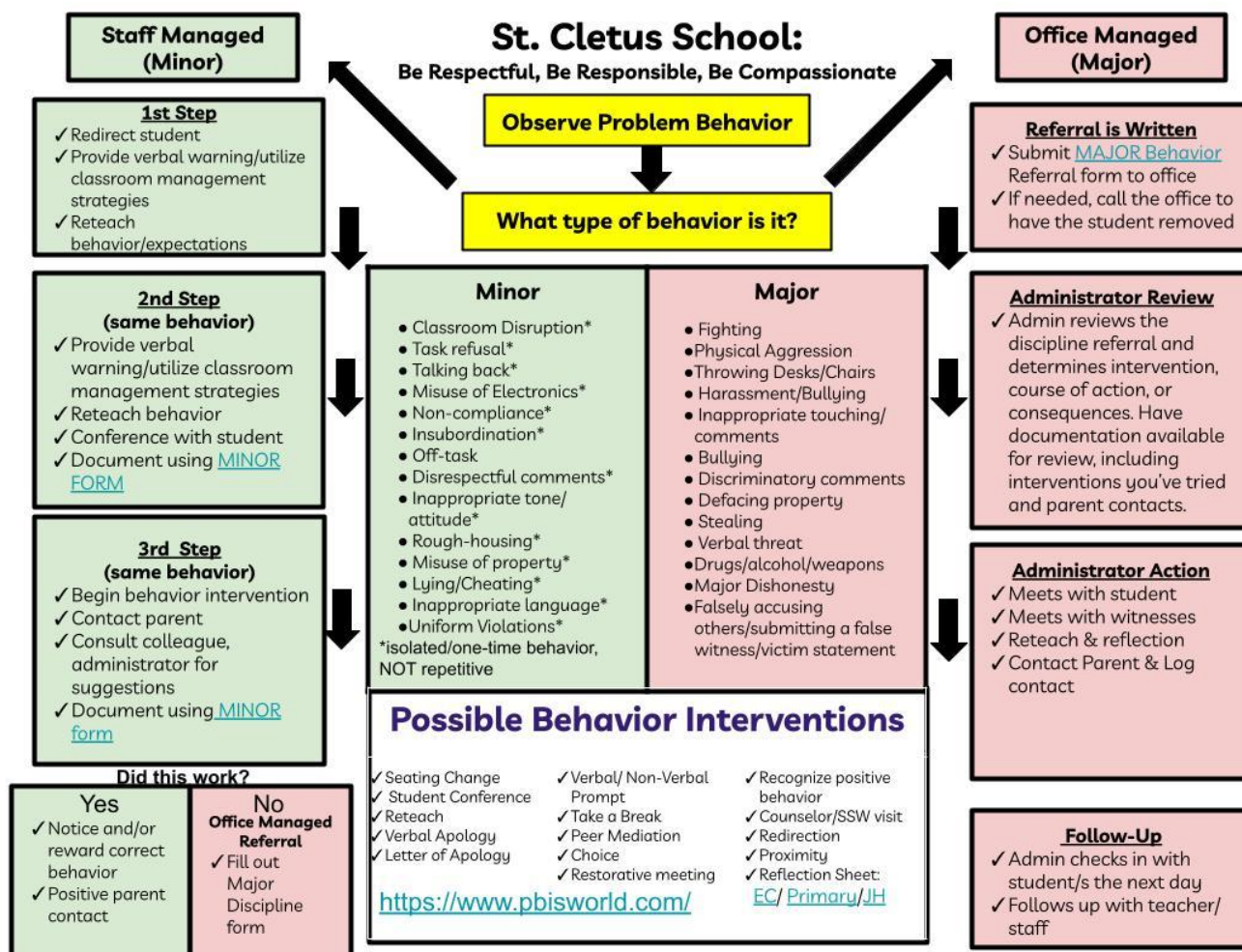
After Care

The school offers an After Care Program for students enrolled in St. Cletus School on their attendance days. This program offers a safe, structured program for our students after school from 3:00– 6:00 p.m. Student behavior expectations in the After Care Program are the same as for the regular school program. Safety for all is of prime importance. Any student not picked up by 3:10 p.m. will be sent to After Care and billed accordingly. Electronics are not allowed in After Care unless being used for educational purposes, which must be approved by a staff member. Students must be signed out by parent or guardian and will be dismissed at **door number #14**. Parents may **park on angled spots (after 3:15pm) on Stone Avenue or school parking lot**.

JUNIOR HIGH BEHAVIOR POLICY (6th -8th grades, including Specials)

1. Student behavior at school liturgies and in the classroom should create and maintain an environment for worship and purposeful learning.
2. Behavior to and from school should represent the good training given at home and at St. Cletus.
3. Students are to enter the building at 7:45 a.m. and report to their assigned homeroom. All students must be in their seats ready for prayers and announcements at 8 a.m.
4. Students should come to and leave school in complete uniform unless indicated otherwise by the school.
5. Arrival, dismissal, and passing periods should be responded to promptly and orderly.
6. Order is expected when entering and leaving the church, school building, in all halls, stairways, washrooms, and on school grounds.
7. Proper respect should be shown for priests, administrators, teachers, aids, librarians, secretaries, parents, coaches, volunteers, visitors, bus drivers, classmates, students, and anyone who is encountered in school, church, or in an extra-curricular pursuit.
8. Respect must be shown for school property and the property of others. **No one is to handle the property of another person without that person's permission.**
9. Students must have the teacher's permission to be out of the classroom. Students absent from class without parent/teacher approval will be truant.
10. Students may not leave the school without the parents' written permission and without confirmation of school.
11. Students should leave the school grounds promptly, and in complete uniform, at dismissal time and go directly home.
12. All academic and discipline forms will be issued through Email.
13. Homework and tests submitted by a student must reflect his/her own achievement and ability.

14. Students who vandalize or destroy school property will have to pay restitution, including labor, for restoration, besides receiving a punishment. They may not be promoted or graduate until their accounts are settled.



Possible Behavior Interventions

- ✓ Seating Change
- ✓ Student Conference
- ✓ Reteach
- ✓ Verbal Apology
- ✓ Letter of Apology

- ✓ Verbal/ Non-Verbal Prompt
- ✓ Take a Break
- ✓ Peer Mediation
- ✓ Choice
- ✓ Restorative meeting

- ✓ Recognize positive behavior
- ✓ Counselor/SSW visit
- ✓ Redirection
- ✓ Proximity
- ✓ Reflection Sheet: [EC/ Primary/JH](#)

<https://www.pbisworld.com/>

The principal and assistant principal reserve the right to determine the appropriateness if any doubt arises.

As it is impossible to anticipate all forms of unacceptable behavior, the school administration reserves the right to impose disciplinary action on conduct not specifically covered in our discipline policy or listed explicitly in this handbook.

HOMEWORK VIOLATION

Projects and assignments must be turned in by the deadline in order for students to receive full credit. Late work will receive a deduction. If a student is missing three or more assignments or a major project, that student will need to stay in for lunch/recess to complete the assignment.

CHROMEBOOK VIOLATION

Four “Chromebook Violations (CV)” will cause one detention. While each violation represents a breakdown in expectations that must be dealt with, only behavior discipline problems could result in loss of eligibility for school related activities **An example of a Chromebook Violation is failure to charge student’s Chromebook daily making the student not prepared for class.**

UNIFORM VIOLATION

Four “Uniform Violations (UV)” will cause one detention. While each violation represents a breakdown in expectations, neither offense classifies as a traditional discipline or behavior problem. Only behavior discipline problems may result in a consequence of losing privileges.

BEHAVIOR VIOLATION

Two “Behavior Violations (BV)” will cause one detention. While each violation represents a breakdown in behavior expectations, consequence will end for loss of eligibility for field trips or extra-curriculars. Only major behavior discipline problems will be punished with losing such privileges.

Any combination of Homework, Uniform, Chromebook, and Behavior Violations can accumulate to result in detention.

DETENTION (Behavior & Academic)

Detentions will be served at school, time and place to be determined, in the room of the assigned teacher monitor. Students may not do school work of any kind. Rather, they will have to write a reflection detailing the events that resulted in their punishment and devise a strategy on a better way of dealing with those situations should circumstances cause them to occur again. Students are to be picked up promptly at the conclusion of the detention period.

Failure of a student to serve a detention will cause the issuance of another detention and the detention must be served. Lack of compliance with our discipline policy will automatically result in the re-registration for all children of this family being rejected for the next school year. Parent signatures on disciplinary forms indicate their awareness, and not necessarily their agreement, with actions taken by school personnel. Forged signatures on academics, permission slips, etc. will also result in issuing another detention.

Academic and Behavior punishments are treated separately and not co-mingled in terms of accelerated consequences.

INTERNAL SUSPENSION

1. The student will be isolated from classmates for the entire day including the lunch hour.
2. Student will go to each teacher before school, obtain assignments, and be engaged in schoolwork all day.
3. The student will take any scheduled tests for the day of the suspension during the in-school suspension. All homework assignments due the day of the in-school suspension are to be turned in

initially of the day of the in-school suspension. Homework assigned the day of the suspension will be due the next day.

4. Attendance at, or participation in, school-sponsored activities or organizations is forfeited for the period of the suspension.

* Internal suspensions can be administered for behavioral problems and academic.

EXTERNAL SUSPENSION

1. Student will not be allowed on school property for the duration of the suspension.
2. Student will have to complete all homework assignments and complete any missing tests the first day back.
3. Attendance at, or participation in, school-sponsored activities or organizations is forfeited for the time of the suspension.
4. Students receiving their 4th or 5th detention on a Friday will be suspended from school on the following Monday and may not participate in any school activities during the weekend.

On rare occasions, a child may commit an act that would cause the issuance of an internal or external suspension even though the child may not have received one demerit prior to this offense. Such decisions would not necessarily automatically include all consequences the handbook lists for a child who reaches this point via incremental steps in our discipline policy.

EXPULSION

The reasons justifying expulsion from a Catholic school should be as serious as they are rare. As soon as it becomes evident that expulsion of a particular child might be necessary, the administrator will notify the pastor, the Archdiocese of Chicago and the parents of the child. Possible reasons for expulsion include:

1. When the moral, academic or physical well-being of the student body is endangered.
2. When there is a prolonged, consistent, and open disregard for school authority.
3. A violation of local, state, civil, or federal law.

Expulsion of Students for Disciplinary Reasons

Any student may be expelled for serious or repeated violations of the Student Code of Conduct that include, but are not limited to: physical, verbal, or sexual threats; substance abuse; possession of weapons or illegal drugs; repeated or serious behavior that is inconsistent with Catholic teaching; serious and repeated lack of respect for school authorities; serious damage to school or student property; theft; or physical harm to student/staff.

Where the student misconduct warranting expulsion did not: (a) present a threat of harm or (b) result in any harm to the health and safety of school employees, students, volunteers etc., the principal may, in their discretion, offer parents/guardians the opportunity to

voluntarily withdraw from the school before the student is expelled. If parents accept this opportunity, they should submit their intent to withdraw their child to the school in writing. The expulsion or withdrawal of a student does not necessarily impact the registration of any siblings in the school. Students may no longer participate in any school-sponsored extra or co-curricular activities once expelled. Parents/Guardians of Archdiocesan schools may submit a request for review of the expulsion, in writing, to the Superintendent

Withdrawal of Students Based Upon the Conduct of Parents/Guardians

As partners in the sacred mission of Catholic education, parents and guardians are expected to conduct themselves in a manner that consistently reflects the teachings, values, and moral standards of the Catholic Church. This obligation applies to all interactions with school personnel, students, and volunteers—whether on school property, at school-sponsored events, or in any context associated with the school community.

The conduct of parents and guardians must be guided by Christian charity, respect for the dignity of every person, and a spirit of cooperation and humility, in accordance with the Gospel of Jesus Christ and the principles of Catholic social teaching.

Behavior that is contrary to the moral and spiritual mission of the school will not be tolerated. Such behavior includes but is not limited to: actions or speech that oppose Catholic values; any form of disrespect, harassment, verbal or physical abuse; threats, intimidation, or any conduct that disrupts the peace, order, and Christian witness of the school environment.

Should a parent or guardian engage in conduct that, in the judgment of the Principal and/or Pastor, seriously undermines the mission or well-being of the school community, the school reserves the right to take the following actions:

- Restrict or revoke the parent/guardian's right to be present on school property, either temporarily or permanently.
- Dismiss the student(s) of the parent/guardian from the school, either on a temporary or permanent basis.

Withdrawal of Students Based Upon Financial Delinquency

Students may be withdrawn if their parent/guardian fails to fulfill their financial/tuition obligations to the school. Before withdrawal occurs, the Principal (or designee) shall attempt to formulate a payment plan with the family. The Principal (or designee) will be sensitive to the unique circumstances of the family, while ensuring that the family is able to fulfill their financial obligations. The Principal may establish "Exclusion Days" in which families are told that they may not send their child to school unless a plan for tuition payment is formulated or followed. Such days will be announced ahead of time so that the family and teachers can make appropriate plans.

Disenrollment of Students with Medical or Developmental Needs Impacting Learning or the School Environment

The school may reach an evidence-based decision as to their ability to serve a student with special needs when it is learned that the child's needs are greater than initially understood or when the available resources dedicated to serve the child are not effective. In such circumstances, the school may disenroll the student because it does not have the resources to meet the child's needs. Disenrollment is not the same as expulsion, which is a removal from school for disciplinary reasons.

Disenrollment is not the result of a disciplinary proceeding, but a school determination that the support required by a student exceeds what the school can provide.

Common indicators include:

- The student's behavior results in disruptions in the school environment and/or jeopardizes the health and safety of the student and/or others. The behavior has not been managed by the supports offered .
- The school cannot meet the student's safety needs.
- Benchmark assessments (e.g., iReady scores) show insufficient academic progress.
- Parent No Longer Collaborates Respectfully with School Staff or refuses to cooperate with school staff and such behavior impedes student progress.
 - Academic assessments, new private psychological evaluations, or public school evaluations evidence new diagnoses.

Below are the steps parents/guardians follow when a student displays a threat of harm to themselves or others:

1. Require the child undergo a crisis mental health assessment in the community by a licensed mental health professional as soon as possible. The school can help provide referrals to clinicians, agencies, hospitals and services who may be able to assess the student.
2. Parents/guardians are expected to follow the recommendations provided by the clinician, which may include outpatient therapy, partial or inpatient hospitalization, and/or medication management.
3. Parents/guardians are expected to sign a consent for release of information, and arrange for the clinician to share the recommended treatment plan with the school to determine the student's reentry.
 - a. Treat information received from the student/family/treating medical provider confidentially.
 - b. All documentation should be faxed or emailed to the attention of the principal or school designee.

Post-Assessment Follow Up

1. If the assessment and recommended treatment plan result in an immediate return to school, please see step 3.
2. If the assessment results in a recommended extended absence, defined as more than five days (or as designated by the school), the parent/guardian should contact the school principal or designee to communicate the preliminary treatment plan as outlined by the treating clinician. The principal or designee will communicate with any treatment facility and school faculty to collaborate on the therapeutic and academic needs for the student. The principal or designee will coordinate the provision of necessary information for the student's return to school in a sensitive and confidential manner. The principal or designee should utilize the assessment information to determine whether the school has the

resources available to meet the child's needs and, if it is able to do so, to begin drafting the student support plan that will be finalized at the reentry meeting.

3. Reentry back to St. Cletus School academics and cocurricular activities requires the following written statements from the evaluating clinician, which can be shared via fax or email to the principal and/or designee:

a. Evaluation date and crisis mental health assessment results, including a statement indicating the provider is informed of the reason for the assessment; e.g., suicidal ideation, threat to others.

b. Safety statement: The student is not at risk of self-harm or of harming others, and it is appropriate for the student to return to St. Cletus School

4. Upon receipt of documentation, the principal or designee will review the documentation of assessment and any relevant treatment plans to determine if the school has the resources to provide a safe learning environment for the student based on their demonstrated needs. If additional information is needed to make this determination, the school will obtain such information from the treating mental health professional.

5. If the school determines it has sufficient resources to support student, schedule a meeting to discuss the student's potential return.

a. The purpose of this meeting is to review the recommendations from the assessment and treatment plan and to inform the family whether it has the resources to meet their child's needs. If it does, a draft student safety plan will be shared with the family. If necessary, this plan will include a plan to make up missing homework, tests, and other academic supports. The school may, but is not required to, revise this plan based on information presented by the parents during the meeting. The parents/guardians must indicate their approval with the plan by signing it and committing to implementing the plan as a condition of continued enrollment. If the parents/guardians agree with the school's student safety plan, a date will be scheduled for the child's return to school. If the school does not have the resources to meet the child's needs, the child will be excluded for such reason.

b. Once all aspects of the reentry meeting are accomplished and meet expectations, the student will be authorized to return to classes and cocurricular activities.

6. Following the child's return to school, the principal or designee will schedule a meeting to review the student support plan and determine what, if any, changes are necessary.

ELIGIBILITY – Extracurricular

It is our philosophy that students attend our school primarily for religious development and formation and for the academic education we offer.

We recognize that one of the byproducts of a Catholic education would be to instill a positive self-concept in each child. Whereas some students may experience difficulties in the classroom; they often shine in extracurricular endeavors. We try to offer a wide range of activities for student involvement. We feel that student participation is an honor and not a right. Students should remember that involvement in extracurricular activities assumes that they can conform to teacher-made and school-directed policy. As participants in such activities, they represent the student body, the school and the community. Consistent violation of rules indicates that the student cannot exhibit the self-discipline and responsibility to be in such a position of leadership or representation and will lead to removal from extracurricular activities.

Any Student Council or NJHS member who receives two behavior detentions will be removed from office.

SUSPENSION FROM EXTRACURRICULAR ACTIVITIES

Academics

Students receive three report cards annually that become part of their permanent record. At the mid-point of each marking period, a child experiencing academic difficulties will have those struggles clearly communicated to the parents via email.

To ensure that our children understand that their main responsibility is to their studies first and extracurricular activity second, we adhere to these guidelines:

Report Cards

Since the grades on the report card are part of a child's permanent record, anyone with an achievement grade of less than D (which is the minimum grade needed for promotion or graduation) in any class will be suspended from all extracurriculars (practices and games as well) for two weeks for each grade in question. Ineligibility due to academic grades will begin on Monday immediately following the issuance of the report card. Progress will be monitored on PowerSchool.

If the deficiency is not corrected at the conclusion of two weeks, the student still may not participate (play, practice, or games) for these weeks. A student with a D- or U on the report card will have a weekly update of eligibility until the deficiency is removed and may not play or practice until earning a passing grade.

Behavior

Our discipline policy restarts initially of each trimester. Suspension from all extracurricular activities for issuance of behavior detentions will be handled as follows under our Discipline Policy:

2nd Detention - cannot play or practice for two days *

3rd Detention - cannot play or practice for one week*

4th Detention - cannot play or practice for the remainder of the school year

*Starting on date of issuance.

Any child who, for reasons of health, is not present in school for the entire day may not participate in any activity that night. This includes athletic practices and games, school dances, play rehearsal, and even scouting activities.

All Students:

All students are expected to follow the behavioral guidelines listed throughout the handbook.

Any child who leaves the school grounds without permission violates school policy and will be subject to disciplinary action. Parental support is expected.

Students who do not correct inappropriate behavior will be counseled by teacher, administration and parents. If the results show no change in the behavior of the student, parents will be asked to remove their child from school.

The school reserves the right to inspect all property. This includes school lockers and backpacks.

BICYCLES –

No bicycle riding is allowed on school grounds. Students entering and leaving school property must be off the bicycle and walk it to the bike racks where all bicycles must be parked. Students should wear a bike helmet for safety. All bicycles should have locks. The school is not responsible for damage or theft of bicycles. Bicycle registration with the police is encouraged. Student should be courteous riders and respect the property of homeowners. Rules Of The Road should be followed. Once winter begins, no bicycle riding is allowed. All bicycle riders must ride single file so traffic may pass.

Skateboarding and rollerblading are not allowed on school property. We ask parents NOT to send their children to school on skateboards or rollerblades for safety reasons.

BIRTHDAYS AND SPECIAL TREATS:

We enjoy celebrating many "Special Days," and birthdays and other celebrations. If a child's birthday is in the summer, we will celebrate their half year birthdates. Notification will be sent home with all the details. For the health and safety of all students, edible treats will not be allowed at school. Please consider an alternative such as a book, pencil, ect. if you wish to do something special for your child.

BULLYING PREVENTION

As Catholic school educators, we respect the dignity of each person created in the image of God. From this reverence for the individual, we will shape Catholic school communities of faith and kindness, communities in which all students are welcomed and in which bullying or harassment is not tolerated.

Bullying acts may be

- **Physical** which includes, but is not limited to, punching, poking, stalking, destruction of property, strangling, hair pulling, beating, biting, spitting, pinching, and excessive tickling, theft, destruction of property;
- **Verbal** which includes, but is not limited to, name-calling, teasing, taunting, gossip, and threats whether in person, through **any** form of electronic communication or social media, the Internet or written communication;
- **Emotional** which includes, but is not limited to, intimidation , rejecting, terrorizing, extorting, defaming, humiliating, blackmailing, rating/ranking of personal characteristics such as race, disability, ethnicity, perceived sexual orientation, manipulation of friendships, isolating, ostracizing and peer pressure;
- **Sexual** which **includes**, but is not limited to many of the emotional acts or conduct described above (in person or through electronic communication or social media) and exhibitionism, voyeurism, sexual propositioning, gestures, sexting, sexual harassment and abuse involving actual physical contact or sexual assault.
- Please follow this link for: Sexual Abuse Response and Prevention Resource Guide:

<https://www.isbe.net/Documents/Faiths-Law-Resource-Guide.pdf>

In cases in which the severity of the incident may imply a criminal act, the matter should be turned over to the local police department immediately and the parents/guardians of the students involved will be notified. This includes any threats or sexual images conveyed through electronic communication (e.g., Internet, phone, text or social media.)

No student will be subjected to bullying during any school-sponsored education program or activity, while in school, on school property, on school buses or school vehicles , at school bus stops waiting for the school bus , or at school sponsored or sanctioned events and activities or through the transmission of information from school, home, or public computer network, or other similar electronic school, home, or public equipment.

All allegations and incidents of bullying are taken seriously; the complainant (student, parent, guardian, teacher, staff, bystander, relative or other) should report the bullying incident to a teacher, staff person, or principal.

Cyber bullying can include all of the above and the use of electronic tools, devices, social media sites, blogs and websites to harm a student or students with electronic text, photos, or videos.

Students who engage in cyber-bullying have the same disciplinary measures as they would be if they bullied at school. Cyberbullying may be reported to cybertip@stcletusparish.com or by calling (708) 215-5450. Proof of Cyberbullying is important. Reports of cyberbullying will remain anonymous. Any bullying should be reported to the classroom teacher or administration.

CHAPERONES & GUIDELINES FOR VOLUNTEER CHAPERONES

Field trips provide a valuable educational experience for students. Without the help of volunteer chaperones, many field trips would not be possible. Our school community is grateful for giving of your time and support to these important activities and learning experiences for our students.

To assure that school-sponsored field trips are safe and rewarding experiences for all participants, these guidelines have been prepared to provide information about volunteering trip chaperone.

Becoming a Volunteer Field trip Chaperone

Chaperones must be at least 21 years of age and must complete the Archdiocese of Chicago Office of Catholic School Requirements for School Volunteers before the first event/activity is scheduled. Chaperones must be approved by the principal/administrator of the school for each school field trip.

Archdiocese of Chicago Office of Catholic Schools Requirements for School Volunteers Over 18 Years of Age

1. Complete the Archdiocese of Chicago application for Employment or Volunteer Service.
2. **Complete an online Criminal Background Check (eApps).** All volunteers who work with children must complete an online background check. **No one may volunteer unless the criminal background check has been completed and approved.** Volunteers must complete the eAppsDB form online.
3. **Attend Virtus/Protecting God's Children for Adults™** All volunteers over 18 must pre-register online to attend this one time, 3 hours training before the first chaperone event or activity is scheduled.
4. **Code of Conduct:** All volunteers who work with children must read, sign and date the **Code of Conduct Personnel Acknowledgement form**.
5. **Child Abuse and Neglect Tracking System (CANTS):** All volunteers who work with children must complete the Illinois Child Abuse and Neglect Tracking System (CANTS) paper form annually.

Applicants for a chaperone volunteer position should be given the *Checklist for School Volunteers Over 18*, complete the requirements, attach the required documentation and return the complete checklist to the principal of the school.

Guidelines for Volunteer Chaperones

Prior to the field trip, the lead teacher will provide you with information regarding the trip, expectations for supervising students, and emergency procedures. These general guidelines will help you perform your duties as a chaperone.

1. School rules apply on school-sponsored events. Chaperones are expected to comply with school policies, follow the directions given by the school's lead teacher, work cooperatively with other staff and volunteers, and model behaviors for students. Chaperones handle student behavior, but it is the responsibility of the teacher to discipline a student.
2. Chaperones will be assigned to a specific position and group of students on a school trip or activity. Due to the need for close supervision of participating students, no other children (infants, non-school siblings, visitors, relatives or friends) will be permitted on the field trips. The focus of the chaperone must be on active supervision of her/his group of students. As a chaperone, you will focus on and handle a small group of students, helping them learn and making sure they behave appropriately. *"If you can't see the student, you are not supervising!"*

3. Students must stay with you. Go over the buddy system with students in your care. Account for your group regularly and before moving to new activities. ***Count, count, count throughout the day!***
4. Be sure you know when and where to meet the rest of the school group. Be readily available, be mindful of safety concerns and respond to student needs. Follow the directions of the lead teacher. Do not use your cell phone for non-emergency or non-trip related purposes. It is not acceptable for outside work or reading to be completed while you are supervising students.
5. Student behavior is your responsibility. School rules related to student behavior apply. Go over rules and standards of behavior, safety rules, and any site specific rules with students. Do not permit students to get involved in any extra activities not pre-approved by administrators and parents, such as purchasing anything for students without the teacher's permission.
6. Eating and drinking are not permitted outside of designated areas and predetermined times.
7. For protecting both, the student and the chaperone should not place themselves where they are alone with a student.
8. To comply with school policy, chaperones may not
 - use, sell, provide, possess or be under the influence of drugs or alcohol.
 - use tobacco or tobacco products in the presence of, or within the sight of, students.
 - possess any weapon or firearm.
 - administer any medication, prescription or nonprescription, to students.
9. Questions regarding these guidelines should be directed to the principal or the teacher.

CHROMEBOOKS

Chromebooks and chargers will be collected at the end of the school year. They will be stored in their cases with their batteries. Students will have Chromebooks redistributed on the first day of the next school year. **Students are responsible for the charging and day to day care** of the assigned Chromebook.

See also, technology uses.

CODE OF CONDUCT

To promote an atmosphere conducive to learning and to maintain a safe learning environment, students are expected to comply with behavior guidelines and will be held accountable for behavior that is not compatible with the mission and philosophy of St. Cletus School.

Inappropriate behavior by the student may occur and may call for a corrective response by the teacher, the principal, or the supervising adult. School administration has the obligation to immediately address any school-related issue involving a student's failure to comply with acceptable conduct expectations with timely notification to the parents or guardian of the student.

A diploma may not be denied as a disciplinary measure for a student who has completed the requirements for graduation from elementary or secondary school. However, a student may be denied the privilege of participation in the formal graduation ceremony as determined by the principal, pastor and School Board for criminal or egregious actions contrary to the mission of the school and church community.

COMMUNICATION

All news is communicated through your child's backpack or on our website, which can be found at www.stcletusschool.org. For newsletters, please go to "Parents" page on our website, then click Newsletters. Click on your child's class for information.

St. Cletus Parish News is published with all school and parish news and other outside activities available to St. Cletus families. The latest School News can also be found on the school web page and is emailed through School Messenger.

CONFERENCES

The school will provide formal opportunities for parent-teacher conferences. Mandatory scheduled conferences will be held in the fall at the end of the first trimester and in the spring at the end of the second trimester. In addition, parents may request a meeting to discuss educational concerns. Please contact the teacher in writing by email or leave a message in the school office if a conference is desired. The classroom teacher will arrange for a mutually agreeable time. Do not ask the teacher to conduct an impromptu meeting. Teachers are available before and after school, by appointment only, when they are not supervising students. Concerns must be handled with the teacher first. If parents are still concerned, then a meeting can be arranged with administration.

COORDINATION OF SERVICES WITH PUBLIC SCHOOL AND/OR HEALTHCARE PROVIDER

St. Cletus School works closely with local Public School District 105, which may provide our students with specific services in their areas of need. Students are usually referred by teachers/resource teachers for services such as speech therapy, or to address a specific learning difficulty. Referral by St. Cletus School is made after meeting with parents to discuss a child's academic or behavioral performance. All evaluations/meetings with district personnel must be arranged through St. Cletus School.

When it becomes evident to the School we cannot provide the educational and/or psychological services to meet the needs of the student, the School reserves the right to require that parents seek another educational setting that best meets those needs. The School will work with the parent and the Public School to identify such placement.

All evaluations filled out by St. Cletus staff must be sent directly to the healthcare/service provider.

CUSTODY

If parents are divorced or separated, the school presumes that both parents have access to the children unless one parent can provide evidence he or she has the sole right. A court decree stating this must be on file in the child's record. If the non-custodial parent wishes to receive school information, the office must be contacted to arrange mailing of that information and self-addressed stamped envelopes must be provided.

DISMISSAL

Full day students dismiss at 3:00 p.m.

On full days of school, children not picked up by 3:05pm will be sent to After Care, and the responsible family will be billed accordingly.

Students in grades 7 & 8 will dismiss through the east door #11 on 54th Street. Students in grades 4th – 6th will dismiss through the west door #12 on 54th Street.

Students in grades 1,2,& 3 will dismiss through the east door #14 on Stone Avenue.

All full day Kindergarten students will dismiss through door #1

All full day Jr. Kindergarten students will dismiss through door #3

All Preschool 3 students will dismiss through door #6

All half day Preschool 3 students will dismiss through door #6

All half day Preschool 4/5 students will dismiss through door #3

DOCUMENTATION

Re-enrollment, documentation, and registration deposit payment are required each year. Incomplete registrations will cause delayed class assignments for the upcoming school year.

DRESS CODES FOR STUDENTS

PK, Jr. K & K:

The children should come dressed comfortably for school. Remember that we paint, glue, and use various art and craft materials. Gym shoes are required as we exercise inside and outside. For the safety of the children, please no flip flops, clogs, or backless shoes.

Kindergarteners are to wear their gym uniform and gym shoes on days when they have gym.

GRADES 1 – 8

A school uniform is a symbol of pride for oneself and for the school community. It also allows a student to focus on schoolwork, not clothing. We need your support and cooperation to enforce the uniform regulations. The school reserves the right to prohibit any fashion article that may distract from the learning environment.

Wearing a uniform allows students to focus on their intellectual pursuits. A student's appearance should be neat and clean and be in uniform from the first day to the last day of school. Clothes should be clean, not torn, fit properly, and be modest and appropriate for school. It is assumed that if the clothing is not listed below, it should not be worn to school.

Students may wear gym uniforms to school on their scheduled gym days. Gym uniforms should be cleaned regularly and repaired as necessary. Students in grades K-8 are expected to wear the St. Cletus PE uniform. This uniform includes a gray St. Cletus logo t-shirt and red St. Cletus logo sweatpants or shorts (August through October and April through June). Students may wear a red St. Cletus School logo sweatshirt. St. Cletus athletic socks may be worn with gym uniform on PE days. Gym shoes must be worn on PE days. Hooded sweatshirts are not permitted.

A written, dated excuse must be presented to the homeroom teacher when a student is out of uniform. When a student is out of proper uniform without an excuse, an Out of Uniform notice will go home to the parent/guardian.

School Belles in Bridgeview, and Lands' End carry boy's uniforms; School Belles in Bridgeview carry girl's uniforms; physical education uniforms are sold through Land's End. Order forms with approved uniform items are available in the school office.

All clothing should be labeled with names or initials.

Students will be issued an out-of-uniform notice when these uniform codes are not followed.

All t-shirts, spirit wear, etc. must contain the approved St. Cletus logos and designs must be approved by administration. The administration reserves the right to determine whether a style of dress or a style, length, or coloring in hair is appropriate and teachers are primarily responsible for enforcing the dress code.

GIRLS: GRADES 1 – 4:

- Uniform plaid jumper, no shorter than four inches above the knee.
- White, tailored blouse, round or pointed collar, short or long sleeves. Blouses must be neatly tucked in. No designer logo may be worn on any blouse.
- A plain white polo shirt purchased through School Belles or Lands End may be worn with navy pants or shorts. (No designer logos.)
- **Only solid white T-shirts may be worn under the uniform.**
- A red cardigan or V-neck sweater or the red St. Cletus School sweatshirt with the school logo.
- White, black, grey, red or navy SOLID color socks - socks must be above the ankle and not athletic socks. There should be NO visible markings or logos.
- Dress navy slacks may be worn with a solid color leather belt. Stretch pants or stirrup pants, jeans or cargo pants are not permitted.
- Sweatpants/ pajama pants worn under a uniform skirt are not allowed during class time.
- Leggings may be worn. They must cover the **full leg** (no exposed skin), and be worn with white, red, grey, navy or black socks - socks must be visible and above the ankle and not athletic socks.
- Uniform navy shorts are an option from August through October and April through June, no shorter than three inches above the knee. A solid color leather belt must be worn with shorts.

- Students may not wear make-up or colored nail polish.
- For safety reasons, only small no hoop earrings are allowed. Multiple earrings are not allowed.
- Streaked or dyed hair is not permitted. Students' hair should be neat and clean. **Decorative headbands or headbands with ears are NOT allowed at school.**

GIRLS: GRADES 5 – 8:

- Uniform plaid skirt, no shorter than four inches above the knee.
- White oxford blouse with pointed collar, short or long sleeves or banded white polos. Blouses must be neatly tucked in unless the banded polo is worn. No designer logo may be worn on any blouse.
- A plain white polo purchased through Martinelli's, Lands End or School Belles may be worn. (No designer logos.)
- Only solid white T-shirts may be worn under the uniform.
- Red cardigan or V-neck sweater or the St. Cletus School sweatshirt with the school logo.
- White, black, grey, red or navy SOLID color socks - socks must be above the ankle and not athletic socks. **There should be NO visible markings or logos.**
- Dress navy slacks may be worn with a solid color leather belt. Stretch pants or stirrup pants, jeans or cargo pants are not permitted.
- Sweatpants/ pajama pants worn under a uniform skirt are not allowed during class time.
- Leggings may be worn. They must cover the full leg (no exposed skin), and be worn with white, red, grey, navy or black socks - socks must be visible and above the ankle and not athletic socks.
- Uniform navy shorts are an option from August through October and April through June, no shorter than three inches above the knee and worn with a solid color leather belt.
- Students may wear gym uniform and gym shoes on their scheduled gym days. Shorts are an option from August through October and April through June
- **Students may not wear make-up or colored nail polish.**
- For safety reasons, only small no hoop earrings are allowed. Multiple earrings are not allowed.
- No unnatural streaked or dyed hair is permitted. Students' hair should be neat and clean. Decorative headbands or headbands with ears are NOT allowed at school.

BOYS: GRADES 1 – 8:

- Solid navy dress slacks. **Jeans, sweatpants, and cargo pants** are not permitted.
- Solid color belt must be worn.
- White, oxford dress shirt, a plain white polo shirt, or St. Cletus logo polo purchased through Martinelli's or School Belles, short or long sleeves. Shirts must be neatly tucked in. No designer logo may be worn on any shirt.
- Only solid white T-shirts may be worn under the uniform.
- Red V-neck sweater or the red St. Cletus School sweatshirt with the school logo.
- White, black, grey, red or navy SOLID color dress socks - socks must be above the ankle and not athletic socks. In general, **Athletic socks are not uniform socks. However, solid Athletic socks with simple logo may be worn.**
- Uniform navy shorts are an option from August through October and April through June.
- Students may wear gym uniform and gym shoes on their scheduled gym days. Shorts are an option from August through October and April through June

- Earrings are not allowed.
- Streaked or dyed hair is not permitted. **Students' hair should be neat and clean and may not touch the shirt collar or cover the ears.**

SHOES

- **All students (grades 1 – 8) must wear dress shoes.**
- Dress shoes must fit properly and are backed and heeled with non-marking soles and are solid black, brown, or navy leather.
- Boat shoes (ie: Sperry's) must be a **SOLID** color black, brown, or navy leather. No colored pattern may be present anywhere on shoe.
- The shoes cannot have sequins, glitter, appliques, or colored tones added. The sole and the body of the shoe must be solid black. Shoes must fit snug on ankle and must cover the heel. **All shoes with laces must be tied.**
- **Students may wear gym shoes on their scheduled gym days. On all other days, students should be in dress shoes.**
- **Boots, hiking boots, construction boots, clogs, sandals, flip-flops (anything with a strap between the toes), high-heeled shoes, moccasins, ballerina type shoes etc. are not allowed for school.**
- A student not wearing dress shoes will be out of uniform. Canvas top shoes or solid black or white leather "gym" shoes are not considered dress shoes.

Students will be issued an out-of-uniform notice when these uniform codes are not followed.

OUT-OF-UNIFORM DAYS

Students may be out of uniform for special occasions. There are two kinds of out of uniform days – dress up days and dress down days.

Dress-up days are more formal. Boys are to wear a collared shirt, tie and dress slacks/shorts. Girls are to be in a dress, skirt, or dress slacks/shorts. **A dress or blouse must have sleeves; spaghetti straps or strapless or backless dresses are not appropriate for school / school functions.** On dress up days, gym shoes, sandals, or jeans (regardless of cost, designer or color) are not allowed.

On dress-down days, jeans, gym shoes and a more casual look is allowed. Students may never wear clothes with off-color comments imprinted on them, advertisements of alcohol, etc. **Mini skirts/ tennis style skirts, halters, midriffs, sleeveless, spaghetti straps, low-cut, backless, or strapless tops are not allowed.** Yoga pants/leggings must be worn with a long shirt. Pajamas are not allowed, unless specifically designated as a pajama day. Flip flop shoes or sandals are not permitted.

- Students will be notified through announcements posted on the school's website and announced in school. Student dress should be comfortable and in good taste. Shorts, skirts and dresses must conform to uniform length. Sleeveless blouses with a full shoulder may be worn. Jeans, polo shirts, sandals and athletic shoes are acceptable if properly laced.
- Inappropriate images or messages, contrary to the Christian ideals and purpose of the school are not permitted on any article of clothing. Examples include, but are not limited to, messages

or images dealing with illegal activity, death, violence, bad language, or designed to be a “cut down.” Students may not wear sun glasses, tank tops, tube tops, halter tops, see-through shirts, miniskirts, tennis style skirts, midriff tops, spandex shorts, athletic shorts, boxer shorts, pajama bottoms or ripped clothing.

DRUG VIOLATIONS

The chief administrator of the school reports instances of drug violations to local law enforcement officials as required by the School Reporting of Drug Violations Act.

Supply of Undesignated Opioid Antagonists Policy;

- In accordance with applicable State law, the School will make all reasonable efforts to maintain a supply of undesignated prescribed opioid antagonists in the name of the School and provide or administer them as necessary according to State law.
- To the extent the School is able to maintain a supply of undesignated opioid antagonists, they will generally be available during:
 - school hours:
 - after-school hours:
 - maintained in the following designated secure locations:
- However, no one should rely on the School for the availability of opioid antagonists. This Policy does not guarantee the availability of undesignated opioid antagonists.
- An opioid antagonist is defined as a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration.
- A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to any person that they, in good faith, believe is having an opioid overdose while in school, while at a school-sponsored activity, while under the supervision of school personnel, or before or after normal school activities. The School shall maintain a list of trained personnel. Prior to the administration of an undesignated opioid antagonist, trained personnel must submit to the School's administration proof of completion of a training curriculum to recognize and respond to an opioid overdose.

- Upon any administration of an undesignated opioid antagonist, the School must immediately notify the student's parents or guardian or emergency contact.
- Within 24 hours after the administration of an opioid antagonist, the School must notify the health care provider who provided the prescription for the opioid antagonist of its use.
- Within three days after the administration of an opioid antagonist, the School must report the required information to the Illinois State Board of Education on the form titled, Undesignated Opioid Antagonist Reporting Form.
- The Catholic Bishop of Chicago, an Illinois corporation sole, the School, their employees and agents are to incur no liability or professional discipline, except for willful and wanton conduct, as a result of any injury arising from the administration of an opioid antagonist, regardless of whether authorization was given by the student's parents or guardians or by the student's physician, physician's assistant, or advanced practice registered nurse. A student's parent(s) or guardian(s) must indemnify and hold harmless the Catholic Bishop of Chicago, an Illinois corporation sole, the School and their employees and agents against any claims, except a claim based on willful and wanton conduct, arising out of the administration of an opioid antagonist, regardless of whether authorization was given.
- The parents or guardians of the student must sign a statement acknowledging that the School and its employees and agents are to incur no liability, except for willful and wanton conduct, as
- a result of any injury arising from the administration of opioid antagonists, regardless of whether authorization was given by the student's parents or guardians or by the student's physician, physician assistant, or advanced practice registered nurse, and that the parents or guardians must indemnify and hold harmless the School and its employees and agents against any claims, except a claim based on willful and wanton conduct, arising out of the administration of an opioid antagonist, regardless of whether authorization was given.
- Steps for Implementation/Procedures
- Determine internally where opioid antagonists will be stored.
- Maintain a list of expiration dates of opioid antagonists.
- Determine who will be "trained personnel" to administer opioid antagonists and ensure they receive the necessary training. Per the statute, the training must include:

- How to recognize symptoms of an opioid overdose;
- Information on drug overdose prevention and recognition;
- How to respond to an emergency involving an opioid overdose;
- Opioid antagonist dosage and administration;
- The importance of calling 911, or if 911 is not available, other local emergency medical services;
- Care for the overdose victim after administration of the overdose antagonist;
- Documentation of training demonstrating competency of the knowledge required to recognize an opioid overdose and administer a dose of an opioid antagonist;
- Where the opioid antagonist is stored and how to access the drug;
- The method by which the school nurse or trained personnel will be notified of an incident that could require the administration of an opioid antagonist;
- The process for administering the specific opioid antagonist available at the School and
- Any other additional statutory requirements set forth in the Substance Abuse Act or regulations promulgated thereunder.
- Maintain a list of "trained personnel" and determine who is responsible for maintaining it.
- Anytime an opioid antagonist is administered, convene a team meeting to ensure all appropriate notifications are made and documentation is submitted.
- Immediate notification is required to 911.
- Immediate notification is required to the student's parent/guardian/emergency contact.
- Notification to the prescribing provider is required within 24 hours of the administration of the opioid antagonist.
- Notification to ISBE is required within three days of administration of the opioid antagonist.
- **Administration of Medical Cannabis:**

Students are not to be permitted to use or possess medical cannabis infused products in our schools except in accordance with the law and school policy. School policy should provide that if a parent/guardian of an elementary/secondary student demonstrates his/her son or daughter is a “registered qualifying patient,” has an individual who is a “registered designated caregiver,” and both of whom hold medical cannabis registry identification cards, then the parent/guardian or registered designated caregiver must be permitted to administer a medical cannabis infused product to the student (non-smoking/non-vaping form) at school. The school may not deny a student attendance solely because he or she requires administration of medical cannabis during school hours.

A parent or guardian or other individual may not administer a medical cannabis product in a manner that, in the opinion of the school, would create a disruption to the school's educational environment or would cause exposure of the product to other students.

- **Topical Sunscreen Usage:**

A student may possess and use topical sunscreen product while on school property or at a school-sponsored event or activity without a physician's note or prescription if the product is approved by the United States Food and Drug Administration.

EARLY DISMISSAL

A student will not be dismissed from school during class hours without a request from his/her parent stating the reason for early dismissal. This request should be sent to the teacher and the school office. Early dismissals should be used for emergencies only. Parents are to meet the child in the school office and sign them out.

EMERGENCY CLOSING

Announcements will be made through School Messenger and over major media outlets in severe weather situations. Refer to WGN Radio AM 720 and WBBM News Radio 78, TV channels 2, 5, 7, 9, Fox and CLTV, or go to www.EmergencyClosings.com. A decision to close the school is made by the school principal. This information will also be posted on the parent page at www.stcletusschool.org/parents/, an e-mail blast will be sent and a School Messenger call will go out.

When school is closed, all activities for that day are cancelled.

ENTERING THE BUILDING STUDENTS

Students are to arrive at school no sooner than 7:50am. No supervision is available, so please time your child's arrival accordingly. If a child arrives before 7:50 a.m. he/she will be sent to Before Care and billed accordingly. Students working with individual teachers should arrange with the teacher for entering the building and time of arrival. We ask your cooperation with our student safety patrol and ask that you inform your children these students are there to ensure their safety. Students will enter the building quietly.

Students will enter accordingly:

Preschool 3 & Half Day	The South west door #6 off sidewalk between the church and school
Jr. Kindergarten 4/5	The South door #3 off sidewalk between Parish Center and school
DLI	The North door #1 in front of the school
Kindergarten	The North door #1 in front of the school
Grades 1-3	The West door #14 for 1 st . 2 nd , 3 rd on Stone Ave
Grades 4 – 6	The Northwest door #12 on 54 th Street.
Grades 7-8	The Northeast door #11 on 54 th Street.

ENTERING THE BUILDING – PARENTS/VISITORS

Visitors are to enter the building at door #2 (apple door) at the west end of the building, east of the Morrissey Hall entrance on 55th Street. You will need to ring the doorbell and wait to be buzzed in to the building. Upon entering the building, go directly to the reception window to sign in and receive a visitor's pass. You can then transact your business with the office. Upon completion of your business, please sign out before leaving the building and return your visitor's pass. For the safety of our children, please do not drive or park cars, vans or trucks in the designated coned-off area.

Students, teachers, and volunteers are directed to NEVER open doors to school visitors, even if they know them.

FIELD TRIPS

Field trips are planned by the teacher aligning with specific educational goals. The school requires the written consent of the parents before a child may go with his/her class on a trip. A form requesting this permission will be sent home before a trip. Field trip attire for children will be decided by the school staff.

GANG ACTIVITY

Gang activities are contrary to Catholic Social Teaching and have no place in the Catholic school. Intimidation and/or disrespect of any person are unacceptable.

The following may be subject to disciplinary action:

- Intimidation and threat of physical harm of others;
- Symbols that may be gang-related in the manner displayed, including but not limited to jewelry, jackets, sweatshirts, caps of other forms or clothing;
- Display of signs/symbols on paper, notebooks, textbooks, and other possessions that may be gang-related;
- Conduct on or off premises that may be gang-related.

Parents/Guardians are notified when their children are suspected of being involved in gang-related activities or are a victim of gang-related activity. Gang activity may cause probation, suspension, and/or expulsion.

The principal has the authority and responsibility to investigate and report suspected gang activity to local law enforcement. The chief school administrator immediately notifies local law enforcement officials of firearm incidents at the school.

Gang-related activities are contrary to Catholic Social Teaching and have no place in the Catholic school. Intimidation and disrespect of any person are unacceptable.

GRADING SCALE

The grading scale varies for different grade levels.

Grade (Grades 4-8)	Description (Grades PK-3)	Grade Points (Grades 6-8)	Cutoff % (Grades 4-8)
A+	Outstanding	4.33	99
A	Outstanding	4.00	95
A-	Outstanding	3.67	93
B+	Excellent	3.33	91
B	Excellent	3.00	87
B-	Excellent	2.67	85
C+	Good	2.33	83
C	Good	2.00	79
C-	Good	1.67	77
D+	Poor	1.33	75
D	Poor	1.00	71
D-	Poor	0.67	69
U	Very Poor	0.00	0
I	Incomplete	0.00	0
NG	Not Graded	0.00	0

Grades will be posted in PowerSchool, for grades 3-8, within one week of an assignment. Writing assignments or research projects may take longer to appear on PowerSchool.

GRADE WEIGHTS (Grades 7 and 8)

Grade weights are uniformed by subject areas. Please see subject teacher's syllabus.

GRADUATION

Students will be issued a diploma upon completion of the school's academic requirements.

As one requirement for graduation, each student will receive a passing grade on an examination covering the Constitution of the United States and the State of Illinois. Fulfilling the requirement will be documented on the student's permanent record.

HOMEWORK

Homework gives the parent/guardian a chance to see what the child is learning and the work he/she is producing. It is a supplement to regular classroom instruction that provides students with reinforcement of concepts already presented and may also enrich the student with challenges and incentives for research.

Students in grades 3 – 8 must have and use an assignment notebook. These will be distributed during the first week of school. Replacements may be purchased through the school office.

Written work is not the only homework; study or oral assignments are also given. Whatever type is assigned, the child must realize that homework is his/her personal responsibility and must be done

consistently with emphasis on completeness, accuracy and neatness. Primary grade children will sometimes need the guidance of their parents to complete assigned projects.

Daily Homework Time Guidelines

Grades 1 & 2 – 20 minutes

Grades 3 & 4 – 30 minutes

Grades 5 & 6 – 45 minutes

Grades 7 & 8 – 60 minutes

These times are a guideline only. Some days there may be more and some days less.

HOMEWORK VIOLATION (Grades 6-8, including Specials)

Rather than issue an immediate detention, students are issued a homework violation (via email) when homework is incomplete. Two homework violations (HV) will cause a detention. While each represents a breakdown in expectations that must be dealt with, neither offense classifies as a traditional discipline or behavior problem.

Two "homework violations (HV)" lead to missed recess and can lead to a detention, but the similarities will end for loss of eligibility for field trips or extra-curriculars. Only behavior discipline problems will be punished with losing such privileges. A detention because of homework violations will not automatically disqualify a student for honor roll.

Incomplete homework must be completed and turned in the next day. The student will receive a homework violation. A 50% reduction in grade will occur on the second day the homework is late. If a late homework assignment is not turned in by the third day, the student will receive zero credit.

Homework, Uniform, and Chromebook Violations can accumulate to result in detention.

Long-Term Projects, Papers and Reports

Students will be given ample time and warning when larger assignments (i.e., projects, research papers, etc.) are due. Therefore, if such an assignment is not turned in on time, these actions will be taken:

The assignment will automatically be lowered by one letter grade every day it is late after the original due date.

If the assignment is not turned in by 8:00 a.m. on the third day after it is due, the student will receive a behavior notice with subsequent parent contact .

HONOR ROLL: 7TH AND 8TH GRADES ONLY

The St. Cletus School Catholic Honor Roll will be issued at each trimester for students in grades 7 and 8 only.

The Honor Roll will have two (2) designations:

High Honors 3.75 GPA and above

Honors 3.5 GPA and above

These formulas will determine student eligibility: Specials classes count towards the student's GPA.

A grade of D or U, an incomplete in any subject, or two or more detentions make a student ineligible for the Honor Roll for the trimester in which it was given. A student starts fresh in the next trimester.

In special classes (art, music, physical education, and Spanish) a grade will be assigned in accordance to the school grading scale.

Skills will be mastered in every subject area when students' levels of cooperation, participation, and effort are high, and the St. Cletus Honor Roll reflects our high level of expectation for our children.

IEPs / CESP (Student Service Plans)

The school will formulate and implement a Catholic Educational Support Plan for students who have been diagnosed with defined learning/behavior needs that require educational accommodations/interventions. Upon receipt of requests from parents/guardians, the school will meet with parents to review/discuss the precise nature of the special need(s), medical documentation provided, and any and all proposed strategies, educational accommodations / modifications, and interventions proposed. The school will determine what, if any, strategies, educational accommodations / modifications, and interventions it is able to provide to the student based upon its available resources. The school will document any such strategies, educational accommodations/modifications, and interventions they are able to provide in a Catholic Educational Support Plan ("CESP"). CESP's require the affirmation of both the student's parent/guardian as well as school officials.

An evaluation of the child's learning/behavioral needs is typically provided via a public school district evaluation pursuant its obligations under IDEA or the parent's licensed private practitioner. Either type of evaluation may be provided by parents in support of their request for a CESP. School personnel shall not attempt to diagnose students with a defined learning/behavioral need. If a school official suspects that a student may have a defined learning/behavioral need, he/she shall speak with the principal (or designee). The principal (or designee) will meet with the student's parent/guardian to share their observations with parents/guardians and inform them of their right to request an evaluation from their local public school district or their own private medical provider

If a student is enrolled for the first time with an existing IEP or CESP from another school, the principal (or designee) shall meet with the parents to review the IEP/CESP, and formulate a new, local CESP based upon its local resources and the child's current Needs. CESP's represent a mutual agreement between the parent/guardian and the school as to the additional educational modifications the school may provide. Catholic schools are not legally obligated to implement any services recommended on an IEP. CESP's shall be reviewed, modified (where necessary), and re-signed by the school and parent/guardian on at least an annual basis. The principal (or designee) shall ensure that CESP goals, strategies, accommodations/modifications, and interventions are shared with all relevant school personnel, and that relevant school personnel receive appropriate training and support in implementing the CESP.

INFORMATION TO PARENTS

Parents must check through student book bags, folders, etc. daily. Parents should check e-mail daily for notes, announcements and behavior notices from teachers. Parents should routinely check the school website for information.

LIBRARY

Through reference materials, books, magazines, computers, recordings and tapes, students develop skills in independent learning and research. Each student from preschool through the eighth grade uses the library on a scheduled basis. Resource and enrichment materials are also provided for the teachers. Books borrowed from the library must be returned on a timely basis. Parents will have to pay for any lost or damaged books.

LIGHTNING/THUNDER

When lightning/thunder is present, all students will return to the building when out of doors. On an outdoor field trip, students will return to the bus. When participating in extra-curricular sports, the event will be postponed/cancelled and children will be sent home/picked up from the game or practice.

LOST AND FOUND

The best assurance against loss and confusion is to mark clothing and books with the student's name. Losing an article of value should be reported to the teacher and/or the school office. The Lost and Found is located in Morrissey Hall. Students who find articles are encouraged to give them to the teacher or the office. Lost and found will be displayed during Parent / Teacher conferences. Any items left after the Parent/ Teacher conferences, will be donated. This will occur twice a year and again at the end of the year.

LUNCH / RECESS

Lunch bags or boxes are to be marked with the child's name and room number. If a forgotten lunch is brought to school after school has started, it must be left in the school office. **Please limit the delivery fast food meals to the students for lunch. This causes a disruption in the classroom.**

In the interest of good nutrition, please send a **healthy meal**, which comprises fruit and vegetables and a **healthy snack** for students in grades Prek -5. **No soda/pop/energy drinks are allowed for our students.**

The Family School Association sponsors scheduled hot lunches. Your participation is appreciated, but optional. During these special hot lunch days no "substitute hot lunches" will be allowed. If your child ordered no hot lunch, then a regular sack lunch must be provided. "Substitute hot lunches" undermines the effort to support the Family School Association.

Behavior during lunch and recess should be cooperative and respectful; lunch supervisors deserve nothing less. Students who violate supervisors' directives may have their recess temporarily revoked and parents will be contacted.

During recess, all students will play in the coned off area on the parking lot or grass field area. When weather forces the students to be inside for recess, one grade level per lunch period may use the gym on a rotating basis. The other grade levels will remain in their rooms and students may play board games, cards, or socialize. They may not have hand-held electronic games or CD players in the school building. There will be no videos watched during lunch/recess time and access to school

computers is not allowed. Homework is not to be done during lunch/recess time; it is a time to relax and socialize.

During lunch and recess, students are to obey the “Hands Off” policy. This policy is in place to help keep all students safe and happy. Therefore, no tackle sports will be permitted. Any activity considered unsafe by the lunch supervisors will be stopped immediately.

MATERIALS

Each student is responsible for having the necessary materials each school day. Nothing should be brought directly to the child’s classroom during school hours. If necessary, please drop off student items in the school office.

All student textbooks should be well cared for and should be carried to and from school in a book bag.

Children who lose, deface or destroy books will be asked to pay to replace books. Students who lend or lose their materials are expected to replace them. This is a matter of individual responsibility.

MENTAL HEALTH PROTOCOL AND ASSESSMENT

St. Cletus School takes all indications of self-harm, suicidal thoughts and other significant mental health concerns seriously. When there is a threat to others, the school's discipline policy will be followed. When we have concerns about a student’s emotional well-being, we will ask for the student to receive a mental health assessment from a licensed mental health professional (licensed clinical professional counselor, licensed clinical social worker, licensed psychologist or licensed psychiatrist) prior to the continuation of academics and cocurricular activities at St. Cletus School.

Below are the steps parents/guardians follow when a student displays a threat of harm to themselves or others:

1. Require the child undergo a crisis mental health assessment in the community by a licensed mental health professional as soon as possible. The school can help provide referrals to clinicians, agencies, hospitals and services who may be able to assess the student.
2. Parents/guardians are expected to follow the recommendations provided by the clinician, which may include outpatient therapy, partial or inpatient hospitalization, and/or medication management.
3. Parents/guardians are expected to sign a consent for release of information, and arrange for the clinician to share the recommended treatment plan with the school to determine the student’s reentry.
 - a. Treat information received from the student/family/treating medical provider confidentially.

- b. All documentation should be faxed or emailed to the attention of the principal or school designee.

Post-Assessment Follow Up

1. If the assessment and recommended treatment plan result in an immediate return to school, please see step 3.
2. If the assessment results in a recommended extended absence, defined as more than five days (or as designated by the school), the parent/guardian should contact the school principal or designee to communicate the preliminary treatment plan as outlined by the treating clinician. The principal or designee will communicate with any treatment facility and school faculty to collaborate on the therapeutic and academic needs for the student. The principal or designee will coordinate the provision of necessary information for the student's return to school in a sensitive and confidential manner. The principal or designee should utilize the assessment information to determine whether the school has the resources available to meet the child's needs and, if it is able to do so, to begin drafting the student support plan that will be finalized at the reentry meeting.
3. Reentry back to St. Cletus School academics and cocurricular activities requires the following written statements from the evaluating clinician, which can be shared via fax or email to the principal and/or designee:
 - a. Evaluation date and crisis mental health assessment results, including a statement indicating the provider is informed of the reason for the assessment; e.g., suicidal ideation, threat to others.
 - b. Safety statement: The student is not at risk of self-harm or of harming others, and it is appropriate for the student to return to St. Cletus School
4. Upon receipt of documentation, the principal or designee will review the documentation of assessment and any relevant treatment plans to determine if the school has the resources to provide a safe learning environment for the student based on their demonstrated needs. If additional information is needed to make this determination, the school will obtain such information from the treating mental health professional.
5. If the school determines it has sufficient resources to support student, schedule a meeting to discuss the student's potential return.
 - a. The purpose of this meeting is to review the recommendations from the assessment and treatment plan and to inform the family whether it has the resources to meet their child's needs. If it does, a draft student safety plan will be shared with the family. If necessary, this plan will include a plan to make up missing homework, tests, and other academic supports. The school may, but is not required to, revise this plan based on information presented by the parents during the meeting. The parents/guardians must indicate their approval with the plan by signing it and committing to implementing the plan as a

condition of continued enrollment. If the parents/guardians agree with the school's student safety plan, a date will be scheduled for the child's return to school. If the school does not have the resources to meet the child's needs, the child will be excluded for such reason.

b. Once all aspects of the reentry meeting are accomplished and meet expectations, the student will be authorized to return to classes and cocurricular activities.

6. Following the child's return to school, the principal or designee will schedule a meeting to review the student support plan and determine what, if any, changes are necessary.

MILK

St. Cletus School offers an optional milk program. Milk rates for the year are relatively low in cost because of the subsidy provided by the State of Illinois. Chocolate and white milk are available and come in 2% fat or less. Families needing financial support should contact the office for reduced fees, if the state requirements are met.

MORRISSEY HALL

No helium balloons are allowed due to the fire alarm sensor. Care and consideration is to be taken when using this space as it is used on a daily basis for lunch.

OFFICE HOURS

The school office opens at 7:00 a.m. and closes at 3:30 p.m. School business is to be transacted during these times.

ORGANIZATIONS: Listed at the end of the handbook.

PARENT/GUARDIAN CONDUCT

As partners in the education of children, the parent/guardian in the local school community is expected to demonstrate respectful behavior with faculty, administration, support staff, students, and volunteers whether on or off school grounds or at school-related events. If, in the opinion of the principal, that partnership is no longer viable, the school reserves the right to require the parent/guardian to either remove their child (ren) from the school or not accept registration for the next school year.

Unacceptable behaviors include, but are not limited to: harassment, verbal abuse, assault of or threats to the faculty, administration, staff, students and volunteers of the school.

Parents/guardians who post defamatory or threatening statements about the school, its staff or students on social media can have to remove the offensive material or withdraw their child (ren) from the school.

Ordinarily, a student is not to be deprived of a Catholic school education on grounds relating to the attitudes or actions of a parent/guardian. However, one of these actions may have to permit the continuation of the student in the school:

- schedule meetings between school staff and the parent/guardian outside of regular school hours in a monitored setting; the setting may be monitored by the pastor, principal, assistant principal,

Board Chairperson, school counselor, or another credible person with good leadership/meeting skills.

- conduct school business with the other parent/guardian of the student.

When, in the judgment of the principal, as confirmed by the pastor or juridic person, the behavior of a parent/guardian seriously interferes with teaching, learning or a positive school environment, the administrator may:

- inform the parent/guardians of their right to be present on school grounds is temporarily or permanently suspended;
- dismiss the child(ren) of the parent/guardian temporarily or permanently from the local Catholic school.

PARKING LOT REGULATIONS

Students should exit and enter vehicles on the sidewalk side. During pickup and drop-off, use of cell phones and smoking are prohibited. For the safety of all, your cooperation is required.

PLAGIARISM AND CHEATING POLICY

As a Catholic school, St. Cletus seeks to instill students with the highest moral values. Cheating and plagiarizing is contrary to our faith and to academic integrity. All work turned in by St. Cletus students should be theirs and theirs alone. Further, parents/guardians are the primary influence in a child's life and must complement the role of teachers in promoting academic honesty to ensure a school policy of academic integrity, an awareness of its value, and a commitment to decide that follow that awareness.

Plagiarism is defined as using other people's words or ideas and presenting them as one's own.

Examples:

- Cutting and pasting information from the Internet without quotation marks, without citing the true author's name, or without citing the source.
- Copying from an encyclopedia or other written source or publication without quotation marks, or without the true author's name.
- Using AI generated material that substitutes a student's own thinking is not allowed.
- Cheating is defined as copying other people's work with or without their knowledge and claiming it as one's own. Submitting papers, assignments or tests that are not reflective of one's individual work.
- Copying homework;
- Giving someone homework to copy;
- Looking at someone else's test;
- Giving someone the answers to a test.

While each case of plagiarism will be handled individually, in all cases the principal, parents, teacher and the student will meet to discuss the incident, the assignment must be completed correctly in one's own words, and the principal will determine consequences.

PETS

Pets may not be brought on parish/school grounds when children are present. Animals may not be brought to games, picnics, concerts or any event that involves children of any age. Pets may not be walked on the grounds when any activity involves children. This policy also includes school-sponsored events held at other locations – away football games, track and cross country meets, etc.

PICTURES/PUBLICITY

To promote our school and the activities that occur at or during school, we will publish pictures that include our school children on the school web site, in marketing literature such as school brochures, local newspapers, social media, etc. If you have any concerns or prefer not to have your child's or children's picture published or shown on the web site, please email ktownsend@stcletusparish.com . Your signature is required on this handbook's sign off page.

RECORDS – MEDICAL

According to the Federal HIPA Act, a release must be on file for medical records to be released or faxed to any party.

REPORT CARDS

Report cards are issued three times a year for grades 1st through eighth and at 2nd and 3rd trimester for grades prek - K. They are distributed in November, February/March and June. Because grades are available on PowerSchool, progress reports will **Not** be sent home. Parents and students should monitor student progress through our PowerSchool system. Teachers will contact parents if grades become a concern. Parents should feel free to contact teachers with concerns as well. Please continue to check PowerSchool throughout the year to track student progress for grades 3-8. All students will receive a final paper copy of their report card on the last day of school. All financial obligations must be current for report card distribution or access to PowerSchool.

SAFE ENVIRONMENT REQUIREMENTS FOR VOLUNTEERS

As per the Archdiocese, any person wanting to volunteer in any capacity must complete a Volunteer Application, attend Virtus training, and complete a criminal background check, Code of Conduct and Child Abuse Neglect Tracking System form from the Illinois Department of Children and Family Services (CANTS). Contact the school office for information.

SCHOOL CURRICULUM

The instructional program of St. Cletus School includes religion, language arts, mathematics, the biological, physical and social sciences, the fine arts, physical education and health.

SCHOOL INCIDENT REPORTING SYSTEM (SIRS)

Illinois Compiled Statutes mandates that certain types of incidents (drugs, weapons, and attacks on school personnel) occurring in or on school property be reported to local law enforcement authorities and the Illinois State Police (ISP) within one to three days of the occurrence of the incident. In order to satisfy the requirement of reporting incidents to the ISP, the Illinois State Board of Education (ISBER), in conjunction with the ISP, have created the School Incident Reporting System (SIRS). The SIRS is a web-based application used by schools to report incidents electronically but which also requires schools to report incidents to local law enforcements authorities.

SCHOOL RECORDS

St. Cletus School keeps a permanent record of each student's grades, attendance, test results and health records. If a student transfers schools, permanent records are sent to the new school. The Buckley-Pell Act, specifically PL-93-358, was signed into law in December 1974. This act provides access by parents to student records maintained by an institution.

A request must:

1. Be in writing.
2. State the specific record desired.
3. State the reason for the request.

Within fifteen days of the receipt of the request, an appointment will be made with one of the authorized school personnel to interpret the record for the parent.

SEARCHES CONDUCTED BY SCHOOL PERSONNEL

Searches of School Property

All property of the school, including student desks and lockers, and contents, maybe be opened, searched or inspected without notice. School personnel have an unrestricted right to search this property and containers, book bags, purses, or articles of clothing left unattended on the school campus.

SEXUAL HARASSMENT

Sexual harassment is unwanted and unwelcome sexual behavior which interferes with a person's life and/or creates an uncomfortable environment. It includes a broad range of behaviors including sexual remarks and jokes, suggestive looks and gestures, touching and other kinds of physical contact.

Sexual harassment by one employee of another, by an employee of a student, by a student of an employee or by one student of another student is unacceptable conduct. Employees or students who engage in any sexual harassment will be subject to appropriate discipline, including suspension and/or dismissal.

Retaliation in any form against an employee or student who exercises his or her right to make a complaint under this policy is strictly prohibited, and will itself be cause for appropriate disciplinary action.

Any employee or student, who knowingly makes false charges against an employee or a student to demean, harass, abuse or embarrass that individual, will be subject to the sanctions for misconduct set forth above.

St. Cletus School seeks to create a Christian environment permeated by Gospel values of love, compassion and justice. All members of the school community are expected to demonstrate respect for themselves and one another. Any form of sexual harassment directly opposes our school's philosophy and values and will not be tolerated. Students who experience any form of sexual harassment are asked to bring the problem to the attention of a teacher or the principal.

SMOKE FREE

St. Cletus School and all parish facilities and grounds are a non-smoking environment.

SNACK

PK and K:

Parents should pack a **healthy snack** for the students daily.

Grades 1-5:

Parents may pack a **healthy snack** for their students daily.

SOCIAL MEDIA

Students and their parents/guardians are advised that the school, by Illinois statute (Illinois Public Act 098-0129), may not request or require a student to provide a password or other related account information in order to gain access to the student's account or profile on a **social networking website**. The administration and faculty may conduct an investigation or require a student to cooperate in an investigation if there is sufficient evidence to suggest the student's social network account violates the school's rules and/or disciplinary policy. The school may require a student to share content in the course of such an investigation.

STANDARDIZED TESTS

Universal screening, using iReady, in Reading and Math will be implemented three times a year with frequent assessment to identify and address student weaknesses. While most remediation will take place in the classroom, the resource teacher may pull out some small groups. Parents will be notified regarding any issues. St. Cletus has instituted Response to Intervention (RtI) and IDEIA (Individuals with Disabilities Education Improvement Act) as per federal and archdiocesan regulations.

Catholic High School entrance tests are given in December at the high school of choice. It is the responsibility of the parents of 8th grade students to contact their local public high school for information on placement tests.

SUBSTANCE ABUSE BY STUDENT

Substance is defined as illegal drugs and drug paraphernalia, alcohol, anabolic steroids, tobacco, chemicals, inhalants, solvents, prescription or over-the-counter drugs used for purposes other than those for which they are indicated or in a manner or in quantities other than directed.

Substance abuse means the consumption or use of any substance for purposes other than the treatment of sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings.

Illegal Violations: The possession, use, delivery, transfer, or sale of tobacco, alcohol, drug paraphernalia, illicit substances, chemical or any substance designed to look like or represented as such by students, on school premises, in school buildings, on school buses, or at school-sanctioned events is expressly forbidden.

SCHOOL PROCEDURES FOR HANDLING VIOLATIONS

- Notify the parent/guardian and suspend the student during the school investigation.
- Notify local law enforcement authorities immediately as directed by law.
- Conference with principal, parent/guardian, student, pastor, and other appropriate persons as determined by the principal.
- Notify the Illinois State Police (ISP) within one to three days of the incident on the ISBE School Incident Reporting System (SIRS).

- Notify the school's Regional Director of the incident; fax a copy or send a PDF. of the completed Accident/Incident Report within 24 hours to the Regional Director.
- If the violation is founded, professional evaluation and, if necessary, treatment shall be provided by the parent/guardian.
- Based on the results of the certified clinical evaluation, the status of the student for continued attendance in the school will be determined by the principal. Options include but are not limited to continued suspension and/or expulsion.
- Appropriate confidentiality shall be maintained.

SUSPICIONS / ALLEGATIONS OF CHILD ABUSE AND NEGLECT

According to State Law, all educators are mandated to report allegations or suspicions of child abuse or neglect to the State of Illinois Department of Children and Family Services. If such allegations or suspicions are made concerning a St. Cletus student, they will be reported to DCFS. The Archdiocesan policy is listed on their website.

TECHNOLOGY AND INTERNET USAGE

Student Appropriate Use of Technology and Internet Policy Statement

The school's network and technology devices are available to be used only for educational purposes including, but not limited to, instruction-related activities, classroom-based projects, and academic research.

All users must use the resources in an effective, efficient, safe, legal, and manner consistent with Catholic values. Violation of this policy may result in disciplinary action.

Definitions of Inappropriate Use

Unlawful Activities

- Students will not attempt to gain unauthorized access to the school's network system, or to any other computer system, or go beyond authorized access. This includes attempting to log in through another person's account or to access another person's files.
- Students will not deliberately try to disrupt the school's network system or any other computer system or destroy data by spreading computer viruses or by any other means.
- Students will not vandalize the school's technology equipment by disassembling or disconnecting any computer components or peripherals (mice, keyboards, headphones, printers, etc).
- Students will not engage in any conduct that modifies, harms, or destroys any computer or network hardware.
- Students will not use the school's Internet system to engage in any other unlawful activities such as hacking, arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, or threatening the safety of any person (including public officials).

Inappropriate Language and Unauthorized/Unethical Activities

- Restrictions against inappropriate language apply to all speech communicated through the school's network system, including public messages, private messages, and material posted on Web pages.

- Students will not use obscene, profane, lewd, sexually explicit, vulgar, rude, inflammatory, threatening, or disrespectful language.
- Students will not intentionally use, access, transmit, or download information that is hate-motivated, fraudulent, abusive, or racially offensive.
- Students will not knowingly or recklessly post false or defamatory information that could cause damage or a disruption to your school or any other organization or person.
- Students will not use a camera phone or other recording device to record or take pictures of students or staff anywhere on campus without permission from a teacher or administrator.
- Students will not engage in personal attacks, including prejudicial or discriminatory attacks, or harass or bully another person.
- Students will not use, access, transmit, or download information that relates to or encourages the illegal use of controlled substances or other criminal conduct.
- Students will promptly disclose to a teacher or another school employee any message received from any other student in violation of the restrictions on inappropriate language and unauthorized activities.

Plagiarism and Copyright Infringement

- Students will not plagiarize works found on the Internet (or that of others). Plagiarism is taking the ideas, graphics, or writings of others and presenting them as if they were yours without adequate and accurate citation; This includes, but is not limited to: AI, ChatGPT, co-pilot and the like.
- Students will respect the rights of copyright owners in materials found on, disseminated through, or posted to the Internet. Copyright infringement occurs when you modify or reproduce a work protected by a copyright without explicit permission from the copyright holder.

Network Login and Account Security

Students in select grades are provided their own, unique username and password to the network and/or other school-approved resources. Younger grades may access the network and associated devices with generic credentials provided by their teacher. This information will be provided to the student at the start of the school year.

- Students with their own unique login handle that individual account and should take all reasonable precautions to prevent others from using the account. **Under no conditions should the student provide their password to another person. Students should never log in under someone else's name and password. Students should pay special attention to log out of their accounts on shared devices (including web browser sessions).**
- Students will immediately notify a teacher or an administrator if they have identified a possible security problem. However, students should not go looking for security problems because this may be construed as an unlawful attempt to gain access.
- Students will not engage in any conduct or activities that could disrupt the use of the system for others including: installing programs, files or apps; deleting programs, files, or apps; modifying settings; changing passwords; or reconfiguring the system.
- Students will not install desktop backgrounds, change mouse pointers, and other account modifications that can be disruptive and distracting to their learning environment.

Internet Use

The school views the Internet as a valuable source of information and research. Instructors will guide students to sites appropriate for the educational environment.

- Web searches and sites visited should pertain to class assignments.
- Use of the school's network system for entertainment (e.g. social networking, streaming media/music, etc.) is not allowed except as allowed by a classroom instructor.
- If a student mistakenly accesses inappropriate information, the student should immediately notify a teacher or administrator.
- The school uses a filtering system compliant with the Children's Internet Protection Act (CIPA).

Web Filtering and CIPA Compliance

Enacted by Congress in 2000, the Children's Internet Protection Act (CIPA) addresses concerns about children's access to obscene or harmful content over the internet. The school has tried to prevent access to materials it considers harmful and to material that does not conform or support our educational objectives.

- Students will not use the school network to access: obscene or pornographic material; material that depicts or describes violence, nudity, sex, death, or bodily functions in an offensive manner; material that advocates illegal activities; material that promotes the use of alcohol or tobacco, academic dishonesty, or weapons; or material that advocates participation in hate groups or other potentially dangerous groups
- If a student feels filtering software is blocking access to a site with appropriate content, the student should contact the teacher to evaluate the nature of the blocked content. Sometimes a teacher may temporarily bypass certain blocked sites and/or contact the IT Department to report a false positive.
- Students will not seek to bypass the filtering software by using a proxy site or other circumventors.

Student Email & Safe Communication

The school may elect to provide certain grade levels with a designated email address. By doing so, the expectation is this email address will be used only for educational purposes.

- Monitoring systems are in place to automatically flag student email messages for teacher and/or administrator review.
- Students should not for any reason disclose personal contact information including full name, family name, home address or location, phone number or other contact information.
- Students will disclose no personal contact information of other students. Private email messages should not be forwarded without permission of the person who sent the message.
- Students will promptly contact a teacher or administrators with any message received that is inappropriate or makes you feel uncomfortable. Delete no inappropriate messages until instructed to do so by a staff member.
- Assignments emailed to an instructor will only be allowed with prior approval and is at the discretion of the instructor. The instructor will provide acceptable file formats and guidelines

for submitting work. Submitted work that does not meet the teacher's guidelines or cannot be opened can be incomplete, marked late, or rejected and can affect the student's grade.

- Email messages sent by students to teachers from personal accounts (such as Gmail, Yahoo, etc.) are not accepted and will be deleted. Students must use their official school-issued email address.
- Email messages that are not academic-related can be deleted without notice. Frequent use of email for non-academic will cause disciplinary action.

Teacher/Student Electronic Communication

All parish and school employees adhere to the Archdiocese of Chicago "Guidelines for Communicating Electronically with Minors."

Part A: Email

- If enabled, the school can send broadcast email messages appropriate and relevant to a student's classroom and/or academics. Some examples might include: out of uniform reminder, bring something to class, assignment deadline, behavior incidents, grade updates, and/or outside classroom resources (web links, book recommendations, etc.). These emails will be designed as "information only" and should not require a response from the student.
- Any email contact made by a teacher or administrator MUST originate from the employee's official St. Cletus Parish email address and not a personal account. Email contact with a student will only be done when necessary and only sent to their official school-issued email address.

Part B: Cell Phone/Text Messaging

- Except in cases of emergency, students/minors will not be contacted via cell phone.
- School faculty and staff will not share or distribute their own cell phone numbers to minors.
- If a text messaging system is enabled, it will be deployed as "information only" and not designed for two way communication. Examples might include out of uniform reminder, bring something to class, assignment deadline, grade updates, and/or outside classroom resources.

Part C: Social Networking

- Students should not seek to be friends or connect with parish and school staff. Any such request will be denied. Likewise, school and parish staff will not seek friendship or connections with students.
- Private messages and/or chats via social networks between students and staff members are not allowed and neither party should initiate such messages or chat requests.
- The school may choose an official social networking channel, page, or account for students and parents to follow. If such a vehicle is employed, appropriate guidelines will be provided to students and parents.

Personally Owned Electronic Devices

Use of personally owned electronic devices will follow our technology statement. Technology devices used during the school day must be used for educational purposes. Our objective to allowing these devices is to educate students about their own device as a tool for learning, both inside and outside the classroom. Parents do not have to equip their child with an electronic device. The school maintains many new and suitable devices for classroom work available in the classrooms or available for checkout.

- Any technology devices (laptops, games, mp3/music players, cameras, cell phones, etc.) brought to school must be powered off or turned to silent and stored in student's school bag and/or locker.
- Classroom use of personal electronic devices is prohibited.
- To ensure CIPA compliance, wifi-enabled devices should connect to a designated school network. Students and parents should consult their owner's manual on how to connect their device to a wireless network. Students should come prepared with this information so they can quickly and efficiently connect to the school's wifi. Students should not be using data plans that may be associated with the device.
- **Use of a student cell phone/ Smart Watches for placing calls and/or texting is not allowed during the school day.** Cell phones will be confiscated if a student is caught with a phone in use or if the phone makes noise during the school day. Parents will be notified and cell phones will need to be picked up in the office by the parent. Use during extracurricular activities is permitted at the discretion of the adult supervisor.
- Devices that present a security risk contain viruses and/or malware may be rejected or blacklisted from the network.
- Students handle the integrity and security of their removable storage devices, such as USB drives / thumb drives and use at their own risk.

Wireless Access

At the school's discretion, guest access may be provided to students, parents, volunteers and guests. If a password is required for this network, it can be obtained from the school office.

- Guest wifi is a non-secure network. Meaning, other guest devices are connecting to this shared network.
- Students with personally owned devices may be provided a separate, secure network to connect their devices. The instructor will provide information for which wifi network the student should connect.

Printing

Printers are available in various locations in the educational building. The school recognizes the need for printed documents, but strongly encourages and prefers green initiatives (such as saving & sharing content electronically).

- Students must ask their teacher before using printers.
- If a student has difficulty printing at home, the student should arrange with their classroom teacher to come in before or after school to print. The teacher will not allow class time for printing outside assignments and/or homework.

Privacy Limits

- The school's computer network, equipment, and the associated user accounts are the school's property. Students have no right of privacy on their usage or any information or files maintained in or on the school's network system or equipment and should understand there is no expectation that any communication or materials they send, access, view, or receive will be private. All student use of the Internet will be supervised and monitored. To inspect or

investigate a student's use of the school's network or the student's files or documents maintained on the network system, the school may override/reset any passwords, codes, etc.

- Parents may request in writing to see the contents of their child's computer files.

Consequences for Inappropriate Use

The school will follow normal discipline procedures for inappropriate use of technology and associated devices (including personal devices used on the school premises). Disciplinary consequences are decided by the teacher and/or administrators and can include detention, suspension, or revoking technology privileges. The school will cooperate and comply with local, state, and federal officials in any investigation related to unlawful activities conducted through the school's network.

Limitation of Liability

The school does not guarantee that the functions or services provided through the school's network service will be without error. The school is not responsible for any damages suffered, including but not limited to loss of data, interruptions of service, or exposure to inappropriate material. The school is not responsible for the accuracy or quality of the information obtained through the system. The school will not handle financial obligations arising through the unauthorized use of the system. Parents may be held financially responsible for any harm that may result from a student's intentional misuse of the system.

Software Piracy

Software Piracy is stealing and will not be tolerated in any form at St. Cletus. Protected software is not to be copied into, from, or by any St. Cletus facility or system, except by license. Any acts of software piracy will be reviewed for disciplinary action. The definition of software piracy is the use of licensed software not paid for.

St. Cletus will adhere to all licensing arrangements under which software is purchased.

- You may not bring in any licensed software from home or elsewhere.
- You may not copy licensed software from one computer to another within St. Cletus.

Property Rights

St. Cletus computers will not be used to violate copyright and other property rights.

1:1 Initiative

Devices, part of the school's 1:1 initiative, are school-owned devices and bound by all handbook policies. Signing the handbook agreement form indicates you agree to these policies.

Care of 1:1 Device

Students are responsible for the care of their 1:1 device. Any device that is broken or fails to work properly should be reported to their teacher as soon as possible so it can be assessed by the IT Department.

General Precautions

Students should never leave their device unattended.

- ☐ No food or drink should be next to devices.
- ☐ Devices should not be out at lunch time.
- ☐ Cords, cables, and removable storage devices must be inserted carefully.

- ☐ Devices should not be used or stored near pets.
- ☐ Devices should not be used with the power cord plugged in when the cord may be a tripping hazard.
- ☐ Devices must remain free of any writing, drawing, stickers, and labels.
- ☐ Heavy objects should never be placed on top of devices.
- ☐ Make sure there is nothing on the keyboard before closing the lid (e.g. pens, pencils, or disks).

Cases

- ☐ Each student that is part of our take home program will be issued a protective case for the device that should be used whenever the device is being transported or not in use.
- ☐ No items other than the device and charger should occupy the case.
- ☐ Although the cases are reinforced to help protect the device, they are not guaranteed to prevent damage. It remains the student's responsibility to care for and protect his/her device.

Carrying Devices

- ☐ Always transport device with care and in its protective case. Failure to do so may result in severe damage such as shattered screens.
- ☐ Never lift Chromebooks/laptops by the screen.
- ☐ Never carry the device with the screen open where it can be scratched or damaged.
- ☐ If stacked with books, the devices and case should be on the top with no weight applied. Optionally, a shoulder strap can be used to carry the case/device.

Screen Care

Screens can be damaged if subjected to heavy objects, rough treatment, some cleaning solvents, and other liquids. The screens are particularly sensitive to damage from excessive pressure.

- ☐ Do not put pressure on the top of a device when it is closed.
- ☐ Do not store a device with the screen open.
- ☐ Do not place anything in the protective case that will press against the cover.
- ☐ Only clean the screen with a soft, dry microfiber cloth or anti--static cloth.

Asset Identification

- ☐ The school-owned device may be labeled with a unique identifier such as asset tag and/or serial number.
- ☐ For your protection, labels and tags should not be modified or tampered with in any way.

Using The 1:1 Device At School

Students enrolled in the take home program are expected to bring their device fully charged to school every day. Students with 1:1 devices that stay in their classrooms should see their device is returned to the appropriate charging cart each day. Students must bring their devices to all classes unless specifically advised not to do so by their teacher.

If a student does not bring his/her 1:1 device to school

- ☐ The student will receive a behavior consequence for not coming prepared to class.
- ☐ If available, the teacher may provide a loaner for in-class use only.

Device being repaired

- ☐ If a device is damaged or unusable and in need of repair, a loaner may be issued to the student upon approval from school administration. The student/family is responsible for any damage to or loss of the loaned device. Loaner devices should not be taken home unless approved by administration.
- ☐ A member of the Technology Department will contact the student's homeroom teacher and return the repaired device.

Sound

- ☐ Sound must be muted at all times unless permission is obtained from a teacher.
- ☐ Headphones may be used at the discretion of the teachers.
- ☐ Students should have their own personal set of headphones for sanitary reasons.

Using A 1:1 Device Outside of School

- ☐ Students are encouraged to use their school-issued device with care at home and other locations outside of school.
- ☐ A wireless Internet connection will be required for the majority of 1:1 device use; however, some applications can be used while not connected to the Internet.
- ☐ Students should not use or install any operating systems on their device.
- ☐ Most work is stored and saved in the cloud so it is easily available on the provided device and most other devices.

Repairing/Replacing A 1:1 Device

Tech Support

- ☐ Teachers will provide elementary technical support such as confirmation of network connectivity and correct password usage before opening a support ticket with the IT Department. The IT Department will then evaluate the device and restore functionality, if possible. A loaner will be issued at the discretion of the school's administration.

School Repair Responsibility

- ☐ The school will cover repair to hardware that is not attributed to accidental damage, negligence, or vandalism. This may include repair/replacement of items such as internal storage, motherboard, and internal cables.

Parent/Student Responsibility

- ☐ Cost incurred due to damage, destruction, and/or vandalism of school property is the responsibility of the legal guardian. Intentional damage and/or vandalism will result in disciplinary action for students. Examples of damage not covered by the school include (but not limited to), broken screens/bezels, picked off keys, spilled drinks/food, graffiti, etc.

TECHNOLOGY USE OUTSIDE OF SCHOOL

Parents/Guardians are primarily responsible for the student's appropriate and ethical use of technology outside of school. However, the inappropriate use of technology outside of school may subject the student to disciplinary action.

Inappropriate use of technology may include, but is not limited to harassment of others, use of the school's name, remarks directed to or about teachers and staff, offensive communications including

videos/photographs and threats. Unauthorized costs for online purchases charged to the school are the responsibility of the student and her/his family. Also see **Cyber bullying**.

Signing the Parent-Student Handbook agreement form includes the understanding that all guidelines for technology, as outlined, are acceptable and understood.

GUIDELINES FOR COMMUNICATING ELECTRONICALLY WITH MINORS

The Archdiocese of Chicago formulated these Guidelines for Communicating Electronically **with Minors**.

Basics

Electronic communication includes (but is not limited to) use of cellular phones, webcams, email, text messaging, and instant messaging and, electronic publication of content on websites, message boards, blogs, and social networking sites.

Before communicating with minors electronically, obtain written permission from parents to do so. Ask parents, in writing, which forms of communication they prefer be used to contact their children. **Teachers, catechists, coaches, youth ministers and others should not collect student e-mail addresses and phone numbers from students; this information must be provided, in writing, by parents.** With young children (i.e., elementary school and middle school students), only parents should be contacted directly. If minors are contacted directly by employees or volunteers, parents must be copied on the content of all messages (although the duplicate message need not be sent using the same means of communication used to contact the minor).

The content of electronic communication should be brief and on topic. When communicating with a minor, write or speak as if you are also communicating with their parents; the boundaries that must be respected in oral communication extend to electronic communication. All communication must conform to Archdiocesan Safe Environment Training and the Code of Conduct (http://www.archdiocese-chgo.org/keeping_children_safe/code_of_conduct.shtm).

Communication that violates the Code of Conduct will not be tolerated, regardless of the medium used to convey it. Except in extraordinary circumstances, all communication between adults and minors should take place between the hours of 7:00 a.m. to 10:00 p.m. This includes posting content to websites and social networking sites.

Cellular Phones/Text Messaging

- Use school or office lines to conduct ministry/school-related conversations.
- Except in cases of emergency, do not call minors directly (e.g., on a minor's cellular phone). Instead, call parent or family lines.
- Avoid sharing your personal cell phone number with minors.
- Do not communicate with minors via text messages.

Email

- Do not contact minors using a personal email address. Only official Archdiocesan or parish accounts should be used for communication.
- If possible, always copy parents on emails sent to minors. With certain minors (i.e., elementary school and middle school students), only email parents.

- Do not add minors to personal, electronic mailing list (e.g. when sending or forwarding an email unrelated to educational or ministry-based activities, do not add minors to the list of recipients.)
- If you receive an inappropriate personal communication from a minor, keep a copy of the message and inform your supervisor.

Social Networking Sites

- Employees or volunteers should not use personal social networking site accounts to contact minors. Instead, a parish or school can create a group or organization page used strictly for education or ministry-related communication. These accounts must be registered to the school or parish, instead of to individuals within an organization. All group pages or ministry/education-related accounts should be titled to reflect their official nature. Passwords to such accounts should be accessible to at least two employees.
- No personal contact information should be listed in the profile fields. Only official email addresses, office phone numbers and job titles should be listed.
- Account settings should be set to maximize privacy.
- While schools and parishes may publicize their presence on social networking sites, minors should not be sought as “friends” (i.e. individually invited via site communication tools to associate with the group or page.)
- Do not post pictures of minors or “tag” pictures of minors (i.e. label photos to increase their accessibility or visibility on a site.)
- Only comment on education or ministry-related threads.
- Do not use instant messaging programs (e.g., Facebook chat).
- Official walls and pages must be frequently monitored for inappropriate posts. Inappropriate posts should be promptly removed/deleted. A specific individual should handle monitoring sites and removing inappropriate content.
- If third parties create unofficial groups or fan pages about your group, periodically review them for inappropriate content (e.g., unauthorized use of logos, bullying, harassing or defamatory language, etc.) You may report these pages/groups/users to the hosting site and ask that they be removed.
- All content posted by employees and volunteers must reflect Catholic teachings and values.

Questions regarding these guidelines are to be directed the Regional Director in the Office for Catholic Schools.

TUITION SCHEDULE

St. Cletus School 2026-27 Tuition and Fees

Preschool & Junior Kindergarten	Tuition			Fees					
Age Qualifications Pre-K 3-year-old: Must be 3 years old by 09-01-26 Jr. Kdg. & Pre-K DLI 4-year-old: Must be 4 years old by 09-01-26 Kindergarten: Must be 5 years old by 09-01-26	TOTAL TUITION + FEES	Monthly Payments (10 Months) July–April	Tuition Only Rate	Books/Supplies Software License and Technology Fees	Archdiocesan Fee	FSA Fee	Student Activity Fee	"Cardinal Raffle" Fundraising Fee	Total Fees
Pre-K 3 Half Day: Mon., Wed., Fri. (8:00–11:30 a.m.)	\$4,600	\$460	\$3,900	\$330	\$54	\$16	\$0	\$300	\$700
Pre-K 3 Half Day (5 Mornings): Mon. thru Fri. (8:00–11:30 a.m.) Pre-K 4 Half Day (5 Mornings): Mon. thru Fri. (8:00–11:30 a.m.)	\$5,600	\$560	\$4,900	\$330	\$54	\$16	\$0	\$300	\$700
Pre-K 3 Full Day: Mon. thru Fri. (8:00 a.m.–3:00 p.m.) Jr. Kdg. 4 & Pre-K 4 DLI Full Day: Mon. thru Fri. (8:00 a.m.–3:00 p.m.)	\$8,300	\$830	\$7,600	\$330	\$54	\$16	\$0	\$300	\$700
Kindergarten thru 8th Grade									
1 Student Half-Day Kdg.: Mon. thru Fri. (8:00–11:30 a.m.)	\$5,800	\$580	\$4,805	\$475	\$54	\$16	\$150	\$300	\$995
1 Student K-8: Mon. thru Fri. (8:00 a.m.–3:00 p.m.)	\$7,900	\$790	\$6,905	\$475	\$54	\$16	\$150	\$300	\$995
2 Students K-8: Mon. thru Fri. (8:00 a.m.–3:00 p.m.)	\$13,700	\$1,370	\$12,176	\$950	\$108	\$16	\$150	\$300	\$1,524
3 Students K-8: Mon. thru Fri. (8:00 a.m.–3:00 p.m.)	\$17,800	\$1,780	\$15,747	\$1,425	\$162	\$16	\$150	\$300	\$2,053
4 Students K-8: Mon. thru Fri. (8:00 a.m.–3:00 p.m.)	\$19,600	\$1,960	\$17,018	\$1,900	\$216	\$16	\$150	\$300	\$2,582

Per-Student Fees: Books/Supplies, Software License & Technology Fees and Archdiocesan Fee

Per-Family Fees:

- ♦ "Cardinal Raffle" Fundraising Fee: families will receive 30 raffle tickets and may choose to sell the tickets in order to recover the \$300.00 fee.
- ♦ FSA (Family School Association) Fee
- ♦ Student Activity Fee (K-8 Only)

Additional Fees (Billed through FACTS Management):

- ♦ **Family Enrollment Fee:** \$200.00 per family (Non-refundable)
- ♦ **8th Grade (Only) Fees:** \$150.00 per student
- ♦ **Before- and After-School Extended Care:** \$10.00/hour per student

Athletics Fees (Not billed through FACTS Management):

- ♦ Participation fees assessed per sport.

RaiseRight Tuition Savings Program:

The RaiseRight (formerly ShopWithScrip) gift card purchase program is available to help families reduce tuition. Participating families receive 50% tuition credit for the following school year, and the school receives 50% of the profit.

TRUANCY

STUDENT ATTENDANCE REQUIREMENTS

- School attendance is compulsory in the State of Illinois.
- The responsibility for compliance with the law belongs to the parents/guardians for children 6 through 16 years of age.
- The school keeps an accurate record of each student's daily attendance.
- The Archdiocese of Chicago attendance record is placed in the student's permanent file each school year.

ABSENCES

The school investigates student absences when:

- a student returns to school with no excuse or one that might not be valid;

- a student continues to be absent with no apparent reason;
- a student is absent without parental approval;
- a student leaves the school building during school hours without permission.

UNEXCUSED ABSENCES

Section 26-2a of the Illinois School Code defines a chronic “truant” as a student absent without valid cause for 5 percent or more of the previous 180 regular attendance days.

A student is truant when he/she is absent from school for a school day or portion thereof without valid cause.

TUITION PAYMENT

School tuition, extended care, and other incidental charges are managed by FACTS Management, the school’s tuition manager and payment plan provider. New families will receive an invitation from FACTS Management to open and finalize their FACTS Management account. Payments are made by automatic withdrawal (ACH) through a bank account chosen by the family. A choice of three payment plan options is offered: one installment of the entire tuition balance; two half installments in July and February; or ten monthly installments from July through April. Families must choose the date of the month the automatic withdrawal(s) will occur: the 1st, 10th, 15th, 20th or 25th of the month. FACTS Management will assess and collect a \$30.00 late fee for each late payment.

All tuition and fees must be paid in full by April 2023

St. Cletus School’s financial *Exclusion Policy*: the school reserves the right to deny continued enrollment to any family who does not fully meet their financial responsibilities to the school.

- Tuition balances will be reviewed monthly. Families with outstanding balances will be provided written notice of delinquency, with a balance payment deadline scheduled by the school.
- At the school’s discretion, students whose families have balances due after the deadline will be excluded from school attendance until all financial obligations are met.
- The school also reserves the right to withhold transfer of records, report cards and/or diplomas from any family who does not fully meet their financial responsibilities to the school.
- The school also reserves the right to deny participation in school-sponsored activities to any student whose family does not fully meet their financial responsibilities to the school.

Registration is not confirmed until the non-refundable registration fee is paid and all financial obligations for the previous school year are met.

Tuition for families withdrawn from the school prior to the school year’s end will be prorated under the number of days attended, and a refund will be issued and/or future charges removed from the family’s FACTS Management account. All supplemental fees, including the enrollment fee, are non-refundable.

If a family experiences difficulty paying tuition and/or school-related incidental fees, the office must be contacted to work out an agreeable payment schedule. Families may apply for tuition assistance via FACTS Management’s on-line Grant & Aid module. Applicants interested in yearly assistance must apply each new school year. Families receiving tuition assistance are strongly encouraged to participate in the school’s Shop with Scrip tuition-savings program.

VISITATION

We welcome all visitors. Parents are encouraged to visit and observe. Please contact the teacher to set up an appointment. Please remember, however, that often the children will act differently when parents or other visitors are present. Keep the lines of communication open between the parent and the teacher.

VOLUNTEERS IN CATHOLIC SCHOOLS

Volunteers are valued members in many organizations, especially in Catholic elementary and secondary schools. Volunteers should expect to be treated with respect; to have the tools and information to perform the assigned tasks; to ask for instructions or assistance as necessary; and to worship with the school community. Volunteers are not salaried and therefore, may not receive employee benefits or financial reimbursement for the service to the school.

The Archdiocese of Chicago Office of Catholic Schools requires that employees and volunteers working in Catholic schools complete the safe environment protocols for protecting children and youth before service begins. Parents and guardians will complete the Safe Environment Requirements before participating as a volunteer in the school as a chaperone, coach, tutor, or in any other capacity with students.

Principals interview prospective volunteers. Interviews may include: work and/or volunteer experience; areas of expertise/interest; role and expectations of a school volunteer; implications of volunteering if the prospective volunteer is a parent/guardian, member of the parish, or relative of a current student. The principal discusses the expectations regarding confidentiality related to school matters, teachers, disciplinary situations, student/family information, and school/parish personnel.

Volunteers must be approved by the principal to serve in the school. The principal does not have to accept or renew a volunteer's offer to work in the school or with students. Approved volunteers will be given copies of the following with an invitation to a Volunteer Orientation at the local school:

- 1) Job Description;
- 2) Volunteer Schedule;
- 3) Annual School Calendar; and a
- 4) School Family Handbook.

These Safe Environment Requirements must be completed by all school volunteers over Age 18:

- Archdiocese of Chicago Application for Employment or Volunteer Service
- Criminal Background Check – **eAppsDB and online application**
- **CANTS 689 Form** (Child Abuse and Neglect Tracking System) submitted to the principal
- **Code of Conduct:** read, signed, dated and given to the principal.
- Attend **VIRTUS/PROTECTING GOD'S CHILDREN FOR ADULTS™** before beginning a volunteer position in the school. All adults over age 18 must pre-register online to attend this one time, 3 hour training.

Coaches and Youth Ministers must complete Mandated Reporter training before beginning work with children. Information is available on the Office for the Protection of Children and Youth (OPCY) website. To access **online training** ; click on the Safe Environment Page. Upon completion

of the online training, print the Certificate of completion. Retain a copy of the certificate for your personal file; give the principal a copy for your school personnel file.

WEAPONS

The principal, with appropriate consultation, developed local policies and procedures regarding student substance abuse, use of alcohol, and possession of weapons.

To uphold the dignity of the human person, the sacredness of human life, and provide a safe, secure school:

- Students shall not carry, possess, or use weapons or firearms in school, or on school premises.
- Weapons include, but are not limited to the following: knives, brass knuckles, “billy clubs,” bats, pipes, sticks and any other object that causes bodily harm.
- Firearms (handgun, rifle, or shotgun) are defined as a weapon from which a shot is discharged by gunpowder.

School authorities have the right to inspect and search lockers, desks, parking lots and school campus property. Parents/Guardians of the students involved shall be notified immediately. Students who violate these directives are subject to suspension and/or expulsion.

The chief school administrator is required to notify local and state law enforcement officials of firearm incidents in the school or on school grounds. The Illinois State Police (ISP) shall be notified of such incidents by the school through the School Incident Reporting System (SIRS) within one to three days of the incident.

WEB ADDRESS & SOCIAL MEDIA

The St. Cletus website is www.stcletusschool.org School information can be accessed through this website.

Parents are encouraged to “like” our Facebook page at www.facebook.com/stcletusschool as well as our Instagram and Twitter page. Here, we will echo some of our school news and provide some unique marketing messages for prospective parents. Our social media pages are supplemental communication piece and should not be your primary source.

WELLNESS POLICY

St. Cletus School will provide a learning environment that supports and promotes wellness, good nutrition, and an active lifestyle and recognizes the positive relationship between good nutrition, physical activity and the capacity of students to develop and learn. The entire school environment will be aligned with healthy school goals to positively influence students’ beliefs and habits and promote health and wellness, good nutrition and regular physical activity. In addition, school staff will be encouraged to model healthy eating and physical activity as a valuable part of daily life.

Students, parents, school staff and community members bringing foods and beverages to school for parties/celebrations/meetings will be encouraged to provide healthful options. Students will be

provided opportunities for physical activities through a range of school programs such as intramurals, interscholastic athletics, physical activity clubs or other like activities.

WITHDRAWALS

Parents who will move during the school year or at the end of the year should notify the school office at least two weeks prior to the date children will leave. This notice will give sufficient time for the school to complete work on the child’s file, to prepare the needed transfer, and to reconcile any financial matters. If a family has unpaid bills with St. Cletus School, their permanent records will be held until financial arrangements are made.

The office should be notified approximately two weeks before the withdrawal of a student from school. All financial matters and transfer information must be completed before a transfer is issued. A transfer form is obtained from the school office and should be presented to the school which the child is entering. All records will then be forwarded to the new school upon request by the principal.

ORGANIZATIONS

ATHLETIC ASSOCIATION

The St. Cletus Athletic Association funds and provides these programs for St. Cletus students:

Intramural Soccer	K – 4 (boys & girls)
Flag Football	5 – 8 (boys & girls)
Basketball	5 – 8 (boys & girls)
Volleyball	5 – 8 (girls & boys)
Track & Cross Country	5 – 8 (boys & girls)

St. Cletus competes in the Tri-County Catholic Conference. Teams are coached by qualified volunteers who teach the fundamentals of the sports, teamwork and sportsmanship. Information about any sport can be found at www.stcletusschool.org/athletics/. The office does not have information about sport cancellations due to weather; contact the coaches.

BAND BOOSTERS

The Band Boosters promote band activities to ensure the opportunity for students in grades 4 – 8 to pursue music instruction and enrichment. The Boosters provide organizational and financial resources for the band programs through parent involvement.

FAMILY SCHOOL ASSOCIATION

St. Cletus Family School Association Mission Statement

“The mission of the St. Cletus Family School Association is to provide opportunity for open communication among all members of the school community; to help nurture and display the positive

Christian spirit of the school; to support the faculty, administration and school board with a corps of volunteers to organize fund-raising and spirit-centered events and special programs that enrich the school days of our children and express our commitment to quality education in the Catholic tradition.”

Membership belongs to all parents of St. Cletus School children and their teachers. The annual dues provide monies for various programs. The Family School Association holds scheduled meetings, and they are open to all parents. Family School offers many opportunities for parental involvement including volunteers for school-related activities. If you might work any time into your schedule, please contact one of the officers.

NATIONAL JUNIOR HONOR SOCIETY (NJHS)

NJHS honors those students with demonstrated excellence in the areas of scholarship, leadership, service, citizenship and character. These characteristics have been associated with membership in the organization since its beginning in 1929. St. Cletus students associated with this organization are held to high standards to be considered for, and maintain, membership. Students must maintain a cumulative GPA of 3.75 with no single grade lower than a B. Students must also perform 20 hours each year of service toward their school and community. GPS calculations for NJHS will begin with the third trimester of the 6th grade year. Any student that is a candidate for membership will be dismissed from the group if they fail to meet these requirements. A student that is an active member and fails to meet the requirements will be granted a 1 trimester probationary period to rectify the issue before being dismissed. Finally, any student with repeated behavioral issues can be dismissed from the group which is to be determined on a case-by-case basis by the faculty advisors and principal. Once a student has been dismissed from the group, they are not eligible to reapply for membership at any point.

SCHOOL BOARD

The St. Cletus School Board comprises the pastor and appointed members. School Board meetings will be designated on the Parish calendar. Matters of individual concern should be directed to the teacher or administration.

STUDENT COUNCIL

We do not wish to prevent any student from trying to run for Student Council, but if elected, we expect a certain level of role modeling in our student council participants. Therefore, when students take positions in the student council, they are expected to achieve an average of C+ level or above and not engage in negative behaviors. After a student takes office, if they are unable to continue due to behavior or academic progress, the moderators will appoint a replacement. When elected, the student council officers and representatives should sign a document outlining the parameters of their participation with the promise they will uphold the guidelines set forth or their status will be changed and they may be removed from office.



St. Cletus School

700 W. 55th Street
La Grange, IL 60525

(708) 352-4820 phone
(708) 352-0788 fax
www.stcletusschool.com

TO: Parents, Teachers and all other School Employees

FROM: Greg Porod, Principal

RE: Notification Letter Concerning Asbestos Content & Management Plan for
St. Cletus School

In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA). That law requires all schools, kindergarten through twelfth grade, to be inspected and identify any asbestos-containing building materials. The law further requires the development of a Management Plan, based upon the findings of the inspection, which outlines our intent in controlling the potential for exposure to asbestos fibers in our schools.

In the past, asbestos was used extensively in building materials because of its insulating and fire retarding capabilities. Virtually any building built before the late 1970's contains at least some asbestos in pipe insulation and structural fireproofing. We, too, have buildings that contain asbestos material. The primary concerns arise when these materials begin to deteriorate or become damaged.

St. Cletus School has been inspected and some asbestos containing materials were identified in the building. The materials are distributed in various locations and include floor tile, pipe insulation, and mechanical areas not readily accessible to building occupants or students.

St. Cletus School's Inspection Report and Management Plan outlines in detail the methods used to maintain the materials in a safe manner. In addition, as required by law, appropriate school staff members have been trained to administer this program.

A copy of the inspection report and the management plan are on file in the school office for review if you so desire.

Sincerely,

Gregory N. Porod
Principal



FAITH FAMILY *FUTURE*



